

Lorraine Nursery

Lorraine County First School, Highland Road, CAMBERLEY, Surrey, GU15 4EX



Inspection date

11 March 2015

Previous inspection date

13 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children access a wide range of activities and experiences in this extremely well organised nursery. Staff are quick to observe and follow children's interests and build on their achievements,
- Staff offer to carry out a home visit before every new child joins the nursery. This illustrates the importance the staff place on developing powerful and effective working relationships with families from the start.
- Children become increasingly independent as they choose resources, help prepare snacks and follow clear hygiene routines across the day.
- Leadership and management have a thorough understanding of the requirements of the Early Years Foundation Stage and implement these effectively on a daily basis.
- Children are confident and well prepared for school as they share playground facilities with children in the adjacent reception class and see the way teachers manage class activities outdoors.

It is not yet outstanding because:

- Not all staff have the depth of knowledge to use a broad range of skills to reduce delays in children's speaking skills as quickly as they would like.
- Systems for staff supervision are not fully effective in building on the strengths of the team and improving specific outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of methods staff use to encourage children to express themselves vocally and narrow delays in children's speaking skills from the earliest opportunity
- sharpen the focus of staff supervisions to ensure staff constantly improve their already well developed understanding and practice.

Inspection activities

- The inspector observed a wide range of activities across all areas of the nursery and talked with staff and children about what they were doing.
- The inspector reviewed documents and procedures relating to safeguarding and equal opportunities, and checked a selection of other policies.
- The inspector sampled a range of children's records, the nursery's planning, evaluation, and the information exchanged with parents and external professionals.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector met with the leadership team and conducted a joint observation with the manager.

Inspector

Helen Robinshaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan and prepare an exciting range of activities that challenge children to explore and achieve new skills in every area of learning and development. Inquisitive children learn to sequence pictures of life-cycle changes, and marvel at new life, as they anticipate and celebrate chicks hatching. Staff follow children's lead in conversation and help them talk through, and think about, their interests. Consequently, staff are generally very effective in developing children's understanding and use of language. Staff work closely with parents to identify children's starting points and refer children quickly for additional support when they need it. However, staff do not always have the knowledge they need to close gaps in very young children's speaking skills, as early or as quickly as they would like. Longer-term assessments clearly track the good progress children make across every aspect of their learning during their time at the nursery.

The contribution of the early years provision to the well-being of children is outstanding

Staff have an excellent understanding of the nursery's policies and procedures for safeguarding and protecting children's welfare. Children's well-being is the highest priority for staff from the day parents enrol their children. Close partnerships with staff at the linked children's centre help to secure appropriate interventions for children and more specialist support for families, as necessary. Staff work hard to involve all parents in their children's learning through daily written and verbal updates. This helps children practise new concepts and skills across the nursery and at home, and enables staff to build on children's current interests. Staff provide an exceptional range of learning environments, indoors and outdoors, where children play imaginatively together and learn to manage risks appropriate for their age.

The effectiveness of the leadership and management of the early years provision is good

A qualified early years teacher manages the nursery and works very closely with the other early years settings. The manager monitors the delivery of good-quality education programmes on a daily basis. Senior staff at the adjacent school note significant improvements in children's levels of confidence and skill since the nursery employed a qualified teacher. A very capable team of staff ably support the manager, who aspires to high standards of practice across the nursery. However, a new system of staff supervision lacks clarity and focus. This means that staff do not always identify the additional skills and support they require to improve outcomes for specific groups of children. Parents commend staff for their commitment to the children, who they say are eager to come to nursery each day. Parents are happy with their children's progress and with the information staff share with them on a routine basis.

Setting details

Unique reference number	EY395618
Local authority	Surrey
Inspection number	830668
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	38
Number of children on roll	56
Name of provider	Lorraine School Governing Body
Date of previous inspection	13 May 2010
Telephone number	01276 65649

Lorraine Nursery registered in 2009. It is open each weekday during school term time. Sessions run from 8.45am to 11.45am and from 12 noon to 3pm. The nursery is in receipt of funding for the provision of free early education for children aged two, three, and four. Of the six staff who work with the children, four hold relevant qualifications at level 3 and above, including the manager who holds Qualified Teacher Status. The nursery also employs an administrator.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

