

# Springtime Nursery School

The Old School Building, New Road, Littleton, Shepperton, TW17 0QQ



## Inspection date

10 March 2015

## Previous inspection date

15 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are making good progress because staff have a clear understanding of the learning and development requirements.
- Children are challenged by staff to develop their skills and reach their expected next steps in learning. This helps them to be prepared for the next stage of their learning or move on to school.
- Staff demonstrate that they have a good understanding of safeguarding procedures and how to assess risks within the environment. Consequently, they safeguard children's welfare and well-being well.
- The indoor and outdoor areas are welcoming, and a wide range of resources are easily available for children. This enables children to engage well in their learning and develop their independence skills as they choose activities for themselves, following their interests.
- The manager and room leaders complete regular supervision sessions with staff to help identify strengths of practice and areas where they can further develop their professional development, to improve outcomes for all.

### It is not yet outstanding because:

- Although the manager and staff complete an evaluation process, currently, parents and children have fewer opportunities to contribute their views towards this process.
- Staff provide parents with a wide range of information on the nursery's parents' board. However, not all parents are able to access this board daily so do not always receive information to help them maximise their involvement in their children's learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance the self-evaluation process to include the views and suggestions from parents and children more, to maximise their contributions towards evaluating the strengths and weakness of practice
- further strengthen partnerships with parents by providing more opportunities for them to receive and share information about their child's learning.

## Inspection activities

- The inspector conducted a joint observation with the manager.
- The inspector observed children in both the indoor and outdoor environment.
- The inspector checked a sample of policies and procedures.
- The inspector spoke to staff about safeguarding and supervision.
- The inspector discussed with parents their views on the nursery.

### Inspector

Genevieve Mackenzie

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children benefit from a well-planned, well-resourced and friendly environment. Staff have a good understanding of the learning and development requirements, and high expectations of children. For example, a staff member pretended to build a camp fire with a group of children. The staff member was as engaged in the play as the children were, explaining the risks of fire, pretending to cook food together, challenging children through questioning and extending their learning. Children's achievements are monitored closely through a tracking system to make sure they are advancing and working within their age range. Those children with additional needs are identified early and get the extra support they need to progress. This means that children are all making good progress, and are well prepared for the next stage of their learning, such as school. Parents have access to all relevant nursery information, which is displayed at the entrance of the nursery school. However, on days when parents are unable to drop off or collect their child, they are unable to access current information, such as the daily plan, to help maximise their children's learning at home. Communication and language is a focus of the nursery. Staff have attended courses and use the knowledge they have gained to better support those with speech and language difficulties.

### **The contribution of the early years provision to the well-being of children is good**

Children are highly motivated to learn both indoors and outdoors, accessing a variety of resources to meet their needs and keep them interested. Children behave well and play confidently together. They were able to share and take turns, and talk to each other and staff about what they were doing. Staff have a good understanding of safeguarding procedures and risk assessments are done for every area. As a result, children are sufficiently protected.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager ensures staff provide activities and opportunities across all seven areas of learning to provide children with a well-rounded education. Management and staff implement a self-evaluation process to identify their strengths and weaknesses in practice, and use this to recognise and make improvements. However, currently, parents and children have few opportunities to contribute their views to this, which means their opinions are not always taken into account. The manager recognises the importance of training and how this can improve outcomes for children. For example, staff have completed an additional communication and language training session to help develop support groups to help those with additional needs.

## Setting details

<b>Unique reference number</b>	EY399691
<b>Local authority</b>	Surrey
<b>Inspection number</b>	830986
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	34
<b>Name of provider</b>	Springtime Nursery School Partnership
<b>Date of previous inspection</b>	15 March 2010
<b>Telephone number</b>	01932570780

Springtime Nursery School was registered in 2009. It is located within premises inside the Old School Building in Littleton, near Shepperton, Surrey. The setting operates from 8.45am to 3.30pm, Monday to Friday, during school term times. There are nine members of staff; one holds Qualified Teacher Status and seven have childcare qualifications at level 3.

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