

<b>Inspection date</b>	10 March 2015
Previous inspection date	16 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an excellent understanding of how to meet children's learning and development needs. She has a highly effective system for assessing children's progress and planning for their next steps in learning. Children make outstanding progress as a result.
- Children build exemplary attachments with the childminder, who organises home visits and settling-in sessions to promote children's confidence and feelings of security. This strongly promotes children's emotional well-being.
- The childminder has an exemplary understanding of how to meet the safeguarding and welfare requirements. She gives children's safety a very high priority, renews her training in child protection regularly and thoroughly understands her duties.
- The childminder has initiated innovative partnerships in her community to create new services for early years children to explore their natural environment.
- The childminder and her co-minder work exceptionally well together in highly consistent ways which means that children thrive in their care.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance babies' enjoyment of outdoor play by including suitable surfaces for crawling.

## **Inspection activities**

- The inspector observed children at play in the house and outdoors.
- The inspector sampled a range of documentation.
- The inspector read parents' comments and feedback.

## **Inspector**

Susan McCourt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder works very closely with parents to share information about children's achievements and progress. As a result, the childminder has an excellent understanding of children's developmental stage when they start with her, and she can tailor her teaching accordingly. The childminder is highly skilled at enriching activities so that children of different ages and abilities can learn alongside each other. For example, the childminder takes a simple ball-rolling game with a baby and asks older children to say the first sound in the name of the person they will roll to. This consolidates the knowledge of a child aged four, teaches a new skill to the child aged two, and engages the baby in new physical skills. The childminder gets onto children's level to play and shapes her conversation around what the child is focusing on. She uses questions very skilfully to promote children's thinking and help them solve problems on their own, which gives children exemplary skills in critical thinking.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder has created an exceptional learning environment which is regularly reshaped around children's interests and planned themes. For example, as part of a theme about people's occupations, children can role play in four different shops, or dress as a wide range of different people. As a result, children are highly motivated to learn as they explore their surroundings. However, babies cannot fully explore the outdoor area as the surface is not suitable for crawling on. Children have excellent opportunities to extend their physical development. They learn about healthy eating from helping in the garden and allotment, growing vegetables from seed. Children are extremely mature in their behaviour. The childminder is an excellent role model for understanding people's differences, such as how a baby is learning to be gentle or to take turns. This gives children excellent skills for their future learning.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has an astute programme of evaluation and reflection with her co-minder to make sure they are sustaining their high standards. The childminder examines how the whole group of children is progressing to monitor the impact of her teaching. She also attends regular courses to promote her professional development, and this has an excellent impact on her knowledge and understanding of how children learn. The childminder has built very strong relationships with parents. They are highly appreciative of her professionalism and how much the children enjoy attending her provision. She consults with parents to gather their views and works very closely with them on care issues, such as toilet training. This means that children benefit from highly consistent care.

## Setting details

<b>Unique reference number</b>	EY396100
<b>Local authority</b>	Surrey
<b>Inspection number</b>	670245
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 November 2009
<b>Telephone number</b>	

The childminder was registered in 2009. She lives in Redhill, Surrey and receives funding for free early education for children aged two, three and four years.

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