

# Busy Bees Day Nursery at Bexleyheath

Graham Road, Bexley Heath, Kent, Kent, DA6 7EG



## Inspection date

9 March 2015

Previous inspection date

21 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Robust assessment systems ensure staff are aware of the developmental stages for each child. This supports children when moving on to the next stage in their learning.
- Children's care, welfare and learning are enhanced by the successful way the nursery is led and managed.
- Managers regularly and precisely evaluate the quality of the nursery and plan for continuous improvements.
- Children settle well and are happy because of the secure bonds and strong relationships they build with the staff.
- All staff receive an annual appraisal and regular supervision sessions to develop their skills. Staff show commitment towards their professional development.
- Staff respond well to the interests of each individual child and reflect this in the activities they plan.

### It is not yet outstanding because:

- Resources provided in some of the outdoor areas do not provide enough opportunities to develop children's mathematical skills.
- Not all staff are as skilled as most of the team at making the most of every opportunity to progress children in their communication and language skills.
- The organisation of some snack times does not allow for all opportunities for learning to be promoted.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the activities provided in the outside areas to incorporate more mathematics into the learning experiences
- improve the organisation of snack time to ensure all staff fully promote children's learning
- ensure all staff are making the most of every opportunity to enhance children's communication and language skills.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector held conversations with the manager, deputy manager, childcare and curriculum advisors, staff and children.
- The inspector sampled children's observations, planning and assessment records.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector checked evidence of the settings suitability, qualifications, policies and procedures.

### Inspector

Ann Murray

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide children with free access to a wide range of resources that support and promote their learning and progress well. They use their knowledge and understanding of how children learn, and their expertise in teaching, to provide a broad range of learning opportunities. Staff plan activities according to the likes and dislikes of each child, meaning all children are enthusiastic in their learning. For example, children enjoyed using a light box to order numbers and count objects.. The learning journals clearly show children make progress across all areas of learning. They have opportunities to learn inside and outdoors. However, some outside activities do not always offer good opportunities for mathematical development. Most staff give developing children's communication and language skills high priority. They use skilful questioning to encourage children to develop their vocabulary and thinking. Staff prepare children well for school.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide a caring and welcoming environment for children. Children benefit from outdoor learning that promotes their physical and emotional well-being. They show confidence in their understanding of routines and are helpful at tidy up time. However, not all staff enhance children's learning at snack times. Staff use praise and positive reinforcement effectively to manage behaviour. They help children to become independent, for example, at lunchtime when staff encourage them to use knives and forks. Staff deployment is effective and staff respond to children's needs quickly and efficiently, in a kind and supportive way. Children's views and comments are valued and children confidently approach members of staff if they need to. The managers have an excellent understanding of their responsibilities to safeguard children. They ensure that staff implement policies and safe working practices to support children's health, safety and well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

Management uses robust systems for evaluating priorities and identifying future targets through action plans in order to continue to maintain staff practice. Staff are constantly looking for ways to promote learning for all children. Staff liaise effectively with other early years settings when they share children's care and learning. The management team closely monitors children's learning to ensure they are motivated, challenged and achieving their personal targets. Strong partnerships with parents mean they are fully involved in their children's development. Effective arrangements for staff recruitment and monitoring of their performance help to develop a good level of practice. The management team positively encourages staff to attend training to develop their knowledge further.

## Setting details

<b>Unique reference number</b>	EY343485
<b>Local authority</b>	Bexley
<b>Inspection number</b>	835046
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	100
<b>Number of children on roll</b>	100
<b>Name of provider</b>	Just Learning Ltd
<b>Date of previous inspection</b>	21 March 2011
<b>Telephone number</b>	0208 3031676

Busy Bees Day Nursery at Bexleyheath registered in 2006. It operates from a purpose-built building in Bexleyheath, in the London Borough of Bexley. The nursery is open each weekday from 7.30am to 6.30pm, all year round except bank holidays. The nursery receives funding for the provision of free early education for children aged three and four years. There are 40 full and part-time members of staff, of these 32 have appropriate childcare qualifications. Two staff have a level 5 qualification, two have a level 4, 20 have level 3 and eight have level 2.

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