

# Castle Day Nursery @ St Edmund's

St Edmund's Church, Mitchley Avenue, PURLEY, Surrey, CR2 9HL



## Inspection date

Previous inspection date

9 March 2015

28 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are consistent in their approach to behaviour management. They work closely with parents to promote children's positive behaviour. Children behave well given their age and stage of development.
- For children who learn English as an additional language, staff work closely with the parents. They gather key words in the children's home language and use these to help children learn English and develop their communication and language skills.
- Staff make good assessments of the children's learning and plan effectively to progress their learning and development.
- The management team is committed to driving continual improvements. They ensure staff attend regular training through the local authority. This helps to enhance their practice and promote children's learning and development
- The owner has robust recruitment procedures to determine staff suitability. Staff have a good understanding of safeguarding procedures to help protect children's welfare. These measures help to keep children safe from harm.

### It is not yet outstanding because:

- Staff do not provide real resources to enhance children's learning experiences during activities so they can explore and use them in their play.
- Staff use pre-drawn worksheets with the children, which does not allow children to express themselves imaginatively.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance children's learning through providing real resources for them to explore and use in their play
- improve opportunities for children to use their imaginations during creative activities.

## Inspection activities

- The inspector observed activities in the main playrooms and the outdoor play area.
- The inspector spoke with the parents to gather their views on the nursery.
- The inspector spoke with the owner and staff at appropriate times throughout the inspection.
- The inspector reviewed children's files and observations as well as a selection of policies and procedures.
- The inspector conducted a joint observation with the owner/manager.

## Inspector

Rebecca Hurst

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in their learning and development because of staff teaching skills. Staff promote children's language development and mathematics well. They introduce letter names and sounds to promote children's early literacy. Subsequently, children are skilled in spelling out and writing their names. However, there is an over emphasis on using worksheets for the children to colour in, instead of allowing them to draw their own pictures. Staff use games and resources effectively to teach children how to add and subtract and promote their interest in early number use. Effective teaching throughout the nursery helps to prepare children for the next stage in their learning and starting school.

### **The contribution of the early years provision to the well-being of children is good**

Key persons work closely with parents and other carers, such as childminders, to promote children's well-being. This means children are settled and happy. Children are highly skilled in preparing their own snack. They work with the staff to cut the fruit and they butter their toast and pour their drinks. This shows how staff nurture children's independence skills especially well and promote children's sense of belonging and physical development. Staff teach children about healthy lifestyles. Consequently, they follow good hygiene routines to limit the spread of infection. Children have a good amount of resources to promote various areas of learning. During imaginative play, children take the modelling dough they have made into the role play area, although there is a lack of real resources to enhance their learning further.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider and staff set targets through robust improvement plans. This allows the staff team to improve the quality of teaching and activities they offer. The provider tracks and analyses the data to improve children's experiences and narrow the achievement gap. The provider reviews planning to enable her to make sure that activities meet the children's individual needs. Regular staff supervision and appraisals allow the provider to assess staff practice, and identify and address any training needs. The provider gathers views from the parents to target areas for further development effectively. She meets with the parents' association and uses forums to discuss areas to improve. Staff work closely with other professionals involved in children's development, including local teachers, to provide continuity of care and prepare children for school.

## Setting details

<b>Unique reference number</b>	EY414669
<b>Local authority</b>	Croydon
<b>Inspection number</b>	832187
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	37
<b>Number of children on roll</b>	45
<b>Name of provider</b>	Mrs Karen King & Mrs Adrijana Owen Partnership
<b>Date of previous inspection</b>	28 February 2011
<b>Telephone number</b>	020 8668 2775

Castle Day Nursery opened in 2010. It is located in Purley, in the London Borough of Croydon. The nursery is open Monday to Wednesday and Friday, term time only, from 9am to 3pm. Eight members of staff work directly with the children. One holds Early Years Professional Status and the others have appropriate early years qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

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