Saltash Kids Club

Brunel CP School, Callington Road, Saltash, Cornwall, PL12 4QE



Inspection date9 March 2015Previous inspection date3 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children thoroughly enjoy coming to the club where they socialise and have lots of fun.
- Staff are highly effective in their support for children by giving them praise and confidence, helping them to develop in their play. Consequently, children's behaviour is excellent.
- Staff promote children's safety and well-being extremely well because they understand safeguarding procedures and provide a safe and secure environment.
- Partnerships with parents are highly successful and enable staff to meet children's needs very effectively.
- Staff provide stimulating activities both inside and out which are of interest to the children, promoting their enthusiasm and complementing their learning at school.
- Staff encourage children to have a secure sense of belonging and enable them to follow their own ideas and contribute to the planning of activities.
- Staff provide children with lots of opportunities to be independent, although they are not always encouraged to tidy up after play or snack to enhance their sense of responsibility.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

provide additional opportunities to further enhance children's independence and sense of responsibility.

Inspection activities

- The inspector spoke to parents to gain their views on the provision.
- The inspector checked evidence of suitability and staff qualifications.
- The inspector had a meeting with the manager.
- The inspector observed a variety of activities both inside and out.
- The inspector viewed relevant documentation including policies and procedures.

Inspector

Joanne Steward

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are very happy and settled in this stimulating out-of-school club. There is a wide range of activities for children to enjoy. Children are highly motivated and excited to attend. Children engage in activities of their own choice, such as football, tennis and creative play. Staff provide a variety of adult-led activities, such as making Mother's Day cards. Children thoroughly enjoy these planned opportunities and soon become engrossed in their creations. Staff keep the children interested and extremely well occupied through purposeful play. Children enjoy being outside in all weathers. For example, they enjoyed using binoculars to look more closely at the chickens. The club has very effective links with the school and an on-site children's centre. This ensures that key information is shared so staff can provide activities that complement children's learning. The manager is the key person for younger children to ensure that they are happy, settled and that play activities meet their needs effectively.

The contribution of the early years provision to the well-being of children is outstanding

The club promotes inclusive practice by encouraging all children to participate in all activities, including construction and ball games. Children can also ask for additional resources and planning is flexible to meet their changing needs. Behaviour is excellent and children support each other during activities, as they cooperate well to produce imaginative dance shows. Children understand safety issues as they use knives carefully to spread butter on their snack. Children follow healthy lifestyles by washing their hands before snack and playing outside. Familiar staff collect children from their school so all children feel safe and emotionally secure. This is particularly helpful for new children, who settle very quickly and happily into the club's routine.

The effectiveness of the leadership and management of the early years provision is outstanding

Robust and rigorous recruitment procedures ensure that all staff are suitable to work with children. The manager is keen to continuously improve the club and regularly liaises with staff, the school and children's centre to develop new ideas. Staff frequently attend compulsory training so their knowledge is up to date and relevant. Management provides staff with regular supervision meetings to support their professional development and discuss ideas of how to improve their excellent practice. Parents are fully involved in their child's time at the club. A planning board is available for parents to contribute their ideas and they often share their skills with the children to help them develop new skills, such as finger knitting.

Setting details

Unique reference number 103005
Local authority Cornwall
Inspection number 839227

Type of provision Out of school provision

Registration category Childcare - Non-Domestic

Age range of children 4 - 12

Total number of places 24 **Number of children on roll** 6

Name of provider Catherine Francis Murton

Date of previous inspection 3 December 2010

Telephone number 01752 841111

Saltash Kids Club opened in 1983. It operates from one room in a classroom within the school site of Brunel Primary in Saltash. The club is open from 8am until 9am and 3.15pm until 5.30pm weekdays in term time only. The club has developed links with the school and the children's centre on the same site. Five members of staff work with the children. All staff hold relevant childcare or play work qualifications at levels 2, 3 and 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

