

Dunholme Kids Club

Dunholme St Chads Primary School, Ryland Road, Dunholme, Lincoln, Lincolnshire,
LN2 3NE



Inspection date

5 March 2015

Previous inspection date

11 November 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to ensure that all people working directly with children have a Disclosure and Barring Service check.
- There are insufficient quiet areas to accommodate the different ages and stages of children attending, to further promote relaxation, rest and an interest in books.

It has the following strengths

- Staff provide a stimulating environment where children learn through purposeful play-based learning experiences that prepare them well for school or the next stage of learning.
- Staff have developed strong bonds with the children. As a result, children have very good personal and social skills. The buddy system helps younger children to feel valued because older children help them to settle at the club.
- Children participate in a wide variety of interesting and stimulating activities. As a result, they enjoy coming to the club and are motivated to take part in new opportunities that are appropriate to their individual needs.
- The manager is proactive in developing the service and consults parents, children and staff before planning improvements. As a result, changes to practice are well targeted to strengthen opportunities for children.
- Children form secure emotional attachments and feel very welcome within the club because staff are experienced and support them well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that all persons working directly with children have received suitability checks, including volunteers.

To further improve the quality of the early years provision the provider should:

- provide children with further opportunities to relax in sufficient comfortable areas to encourage children's interest in books.

To meet the requirements of the Childcare Register the provider must:

- implement effective systems to ensure that any person caring for children, including on a voluntary basis, is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- implement effective systems to ensure that any person caring for children, including on a voluntary basis, is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register).

Inspection activities

- The inspector had a tour of the club and held discussions with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector observed adult-led and free-play activities taking place in the school hall and outside area.
- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector discussed the club's self-evaluation and improvement plan with the manager.

Inspector

Hayley Ruane

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff observe children, monitor their progress and provide a varied and exciting range of activities and games. However, there are fewer opportunities for children to rest and foster a love of books, to develop their literacy skills. Children are occupied and interested in the activities and experiences provided for them. For example, children sit around an open camp fire and cook sweetcorn and jacket potatoes. They learn about fire safety and rules to keep themselves safe. As a result, children are able to manage their own risks. Children use their imagination as they make dens out of cardboard boxes. Older children work closely with younger children to form a structure to hide inside. As a result, children develop good social skills and learn to work as a team. Staff skilfully interact with children, as they value their comments and contributions, and extend their ideas by planning appropriate activities to develop their learning. Parents contribute to assessments of children's starting points on entry and are kept informed about their child's progress.

The contribution of the early years provision to the well-being of children requires improvement

Staff welcome all children into a caring environment. However, not all requirements are met to support children's well-being. Children are happy, feel secure and establish firm attachments with peers and adults. Children are allocated a key person on entry, and staff obtain sufficient information from parents about children's starting points in learning. Consequently, staff know the children reasonably well and help them quickly become familiar with their new environment. Children receive praise and encouragement from staff, which promotes their confidence and desire to persevere with tasks and to attempt new ones. Children are aware of, and have a suitable understanding of, their own personal care. They independently wash their hands before eating and after using the bathroom. The school grounds offer good facilities for children. For instance, children play football on the school field or challenge their balancing skills on the wooden trim trail. As a result, children are supported with their physical well-being.

The effectiveness of the leadership and management of the early years provision requires improvement

At the inspection, it was found that a volunteer in the club did not have a Disclosure and Barring Service check. However, the manager is aware that this person is not to be left alone with children and has sought references with regard to part of her suitability. As a result, the impact on children's safety and well-being is minimised. With regard to other aspects of safeguarding, all staff have a sound knowledge of child protection issues. They are aware of what to do should they have any concerns about a child in their care. Partnerships with other agencies are sound and contribute to the quality of learning that children receive. Information is shared and used consistently by staff, teachers and early years settings to ensure that children receive continuity in their learning. The manager monitors staff performance through regular supervisions and appraisals. All employed staff have a formal childcare qualification and continue to extend their knowledge further with short courses. As a result, staff promote children's learning through play.

Setting details

Unique reference number	253541
Local authority	Lincolnshire
Inspection number	864506
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	72
Name of provider	Dunholme Kids Club Committee
Date of previous inspection	11 November 2010
Telephone number	01673 860597

Dunholme Kids Club was registered in 1999 and operates from rooms within Dunholme St Chads Primary School. The club employs four members of childcare staff. All hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 9am and 3.20pm until 5.45pm.

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