

<b>Inspection date</b>	6 March 2015
Previous inspection date	9 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a very good understanding of how children learn and develop. She effectively promotes children's progress towards the early learning goals through good quality teaching and an interesting curriculum.
- The childminder is calm and a positive role model for children, who are polite and well behaved.
- The childminder develops warm and caring relationships with children as she gets to know them well through the settling-in procedures.
- The childminder has a strong focus on helping children develop the skills that will prepare them for their next stage of learning or the move to school.
- The childminder is dedicated to working in partnership with parents and other professionals that makes a strong contribution to meeting children's needs effectively.
- The childminder demonstrates a good understanding of her responsibilities as a provider. She demonstrates a good knowledge of local safeguarding procedures and has implemented robust policies to protect children from harm.
- The childminder has effective systems in place to monitor the educational programmes. This enables her to identify gaps in children's learning quickly and secure interventions where necessary.

### It is not yet outstanding because:

- Occasionally, the childminder does not maximise opportunities to promote younger children's independent exploration through even more effective organisation of resources.
- There is scope for the childminder to develop the critical thinking skills of more able children even further by enhancing the types of questions used and providing more time for them to respond during activities.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- promote younger children's exploration even further by enhancing the use and organisation of resources to promote their independence even more effectively
- enhance the types of questions used and opportunities for children to respond, in order to extend more able children's critical thinking skills even further.

## Inspection activities

- The inspector reviewed a range of operational documents, including policies, procedures, risk assessments and evidence of the childminder's suitability.
- The inspector considered the views of parents spoken to during the inspection and those recorded by the childminder.
- The inspector spoke with the childminder at appropriate times during the inspection and reviewed her self-evaluation form.
- The inspector conducted a joint observation with the childminder and observed activities in the indoor and outdoor areas.
- The inspector reviewed evidence of the childminder's qualifications, including paediatric first aid.

## Inspector

Lauren Grocott

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder helps children to make good progress in all areas of learning due to the good quality of teaching. Information about children's progress is shared regularly with parents and other early years providers. The childminder observes children and plans activities based on their individual interests. For example, they enjoy playing imaginatively with small world toys and making large scale marks in the outdoor area. Their understanding of the world is well promoted through regular outings in the local community. Children's speech and language are well supported by the childminder as she uses visual prompts to encourage younger children to link words and sounds. She challenges and motivates children by asking appropriate questions during activities. However, more able children's critical thinking skills, would be more effectively supported if the childminder used some more challenging questions and provided more time for them to think and respond.

### **The contribution of the early years provision to the well-being of children is good**

Children demonstrate a good understanding of healthy lifestyles as they enjoy making choices from a range of healthy snacks and meals. They have ample opportunities for physical exercise and the childminder reminds them to have a drink after a busy morning. Children understand potential risks to their safety and follow clear boundaries that are set by the childminder. They have opportunities to learn about taking reasonable risks as they play on large apparatus at the local park. The childminder supports children's self-esteem well as she praises them for their good behaviour. She encourages children to develop their independence through routines and activities. However, younger children's independence is not always fully supported by the learning environment. For example, the childminder does not always provide resources in low-level trays or in open spaces, to support younger children to access them independently.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder runs her provision effectively alongside her co-childminder. She develops effective partnership working with parents and other agencies. They are asked to contribute to assessments of children's progress, in order to identify any gaps in their learning quickly. Effective self-evaluation systems are in place, which are reviewed continuously. The childminder considers feedback from parents and children when developing her provision. Since her last inspection, she has completed a level 3 qualification, evidencing her commitment to develop her knowledge further. As a result of this, the childminder demonstrates a very good understanding of children's learning. She maintains links with the local authority to ensure her knowledge is current. Robust systems are in place to keep children safe from harm. For example, the use of mobile telephones and cameras, is not permitted and all information relating to children is stored securely at the premises.

## Setting details

<b>Unique reference number</b>	EY297720
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	861626
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 June 2011
<b>Telephone number</b>	

The childminder was registered in 2005 and works with another childminder from their home in Walton, Liverpool. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a level 3 qualification.

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