

Sunrise Early Years and Childcare Limited

Miller Memorial Hall, The Avenue, Tottenham, N17 6TG



Inspection date

Previous inspection date

9 March 2015

12 September 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Leaders and managers do not always deploy staff effectively. This means that staff who are helping children learn are at times distracted, resulting in some lost opportunities for staff to extend children's learning.
- The disorganised deployment of staff also means that, on occasions, staff are not able to quickly meet the needs of all children.
- Staff do not manage the daily routines well enough. For example, during lunchtime some children become restless and move away from the tables and disrupt other children who are still eating.
- Staff generally help children get along well and play together. However, there are occasional lapses when staff are not always consistent when reminding children how they wish them to behave.

It has the following strengths

- Staff know the children well. They observe children and have a clear understanding of what they can currently do. They use this to plan activities that promote children's next steps for learning. Therefore, all children are progressing well.
- Leaders ensure the nursery is well resourced with an interesting range of equipment that covers all areas of learning. Children confidently move around the nursery and choose the toys that interest them.
- Staff and managers develop strong relationships with parents. Parents feel welcomed into the setting and well informed about their child's learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the deployment of staff to ensure they are able to meet the individual needs of children at all times.

To further improve the quality of the early years provision the provider should:

- review the organisation of the daily routines to more effectively support children's social and learning needs
- continue to develop staff practice to ensure all staff consistently give children clear expectations of how to behave.

Inspection activities

- The inspector observed children's activities and staff interaction with them in the three indoor play areas and the outside space.
- The inspector spoke to children, parents and staff.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the staff, the provider and the manager.
- The inspector sampled a range of policies and documents, including the attendance registers, children's learning records and staff's vetting checks.

Inspector

Naomi Hillman

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff provide children with an interesting range of experiences and toys that promote learning. Children spend the majority of their time engaged in playing and learning. Staff show a sound understanding of how to teach children. They encourage children to remember and retell stories and use mathematical language as they sort shells into size order. Therefore, children develop the skills they will need for school. However, at times, staff helping children to learn have to stop and deal with squabbles between other children. This means focused learning is interrupted and some children lose concentration. Staff share information with parents about children's progress and ask them to recall what their children enjoy at home to complement and encourage shared learning. As a result, children are working at the correct level for their age.

The contribution of the early years provision to the well-being of children requires improvement

The nursery is welcoming and safe. Staff are affectionate and gentle with babies. However, on occasions children's care is not tailored to their individual needs. For example, babies become fractious as they wait while staff change other children. Staff develop warm relationships with all children. As a result, children are confident to approach adults and ask for help. Children are encouraged to become independent and develop the self-care skills, such as clearing their own plates and putting on their coats. Children's behaviour is generally good and when staff remind children how to behave, they use a calm voice and give clear expectations. However, during the busy periods of the day, staff are not always quick to notice and deal with unwanted behaviour.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider is also the manager and she has a clear understanding of the Early Years Foundation Stage. She monitors the learning environment and staff practice to make sure all areas of learning are promoted. The manager works in the nursery daily and oversees the learning and development of all children. She effectively identifies any children who need additional support and works in partnership with other agencies to ensure children's needs are met. The manager implements sound safeguarding policies and staff are suitably vetted to work with children. Induction and training ensures all staff demonstrate a secure understanding of safeguarding practices and how to keep children safe. The manager works hard to develop the nursery. She has made changes to improve practice in response to her last inspection. She supports all staff to train, as she understands the impact staff qualifications have on daily experiences and learning for children. The provider is currently recruiting more staff to improve the organisation of the daily routines.

Setting details

Unique reference number	EY423720
Local authority	Haringey
Inspection number	816566
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	51
Number of children on roll	40
Name of provider	Sunrise Early Years and Childcare Limited
Date of previous inspection	12 September 2011
Telephone number	0208 801 6767

Sunrise Early Years and Childcare Limited registered in 2011. It operates from a church hall in Tottenham in the London Borough of Haringey. The nursery opens from 7.30am to 6pm for 51 weeks of the year. The setting receives funding for the provision of free early years education for children aged two, three and four years. Of the ten members of staff, the manager has attained Early Years Professional status and eight staff hold relevant qualifications at level 3 and above.

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