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Our Reference EY296516

Dear Community Action Project

### **Monitoring for provision judged as inadequate**

An Ofsted inspector, Kamaljit Kaur Jandu, monitored your provision on 09/03/2015 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 06/01/2015, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

The welfare requirements notice required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: Staff: child ratios, Safety and suitability of premises, environment and equipment and Risk assessment.

We also issued a welfare requirements notice and a notice to improve which were due to be complied with by 6 March 2015. These required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: Child Protection, Staff qualifications, training, support and skills and Key person. The additional action that you were required to take to improve related to the learning and development aspects of care for children.

The steps you were required to take were detailed in full in the notices sent to you on 19 January 2015.

During the monitoring visit of 2 February 2015 the inspector found that you had taken prompt and effective action with regards to the notices which were due to be complied with by 30 January 2015.

During the monitoring visit of 9 March 2015 the inspector discussed with you the steps you have taken to address the actions raised in the subsequent notices. She inspected the premises and observed interaction between staff and children

throughout the nursery. She spoke to you, your manager, to individual members of staff, and to a representative from the local authority. She looked at your action planning for improvement.

The inspector found that you have made good progress with the action plan you put in place in following the inspection.

The boiler has been replaced and portable heaters are no longer used.

Safeguarding training has been undertaken by staff and they are now fully aware of the policy and procedures to follow should they have a concern about a child's welfare, or a concern about an adult working with children, meaning children are protected in the event of a child protection concern. Staffing rotas now take in to account adult-child ratios and first-aid requirements, ensuring the required staff are on site at all times that children are present.

Supervision procedures are now effective in supporting staff to improve the quality of teaching. Peer observations are conducted in each room which are helping staff improve their practice, and they work together cohesively as a team. Managers meet regularly in order to evaluate practice and assess where further improvement is required. This leads to improved outcomes for children overall.

The key person system has been improved. Staff are more aware of the needs of individual children and provide effective support for children who may have special educational needs and/or disabilities and children who speak English as an additional language. Staff consistently use observations and ongoing assessments to determine children's level of achievement, and plan appropriate learning experiences. Progress checks for children aged between two and three years are now in place and parents are provided with a written summary.

Partnerships with parents are much improved, they are included in their child's learning at nursery because staff provide effective feedback and discuss the progress children are making. Information about individual children's next steps is provided. Activities and home learning packs are provided for parents so that they can continue their child's learning at home. Links with local schools are being formed so that transition arrangements for children when they leave nursery to attend school are smooth.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your

setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education

## Actions

Action	Due date	Closed date
raise the quality of teaching and overall practice by implementing effective supervision sessions for staff to provide support, coaching and monitoring in order to increase staff's knowledge and skills	06/03/2015	03/02/2015
ensure all staff consistently use observations and ongoing assessments to determine children's level of achievement, and provide learning experiences which are based on each child's next stage of learning	06/03/2015	03/02/2015
ensure that at least one person who is caring for children has an appropriate first-aid qualification (voluntary part of the Childcare Register)	06/03/2015	03/02/2015
complete a progress check for children aged between two and three years and provide parents with a written summary of their children's progress, including their key strengths and any areas where their progress is less than expected	06/03/2015	03/02/2015
train all staff to understand the safeguarding policy and procedures, and ensure that all staff have up-to-date knowledge of safeguarding issues	06/03/2015	03/02/2015
ensure that at least one person who has a current paediatric first-aid certificate is on the premises and available at all times	06/03/2015	03/02/2015
implement an effective key-person system that enables staff to meet each child's individual needs, especially those with special educational needs and/or disabilities and children who speak English as an additional language	06/03/2015	03/02/2015
ensure that the required staff: child ratios are met so that children are adequately supervised at all times and deploy staff	30/01/2015	03/02/2015

so that children's needs are met

ensure that the premises and equipment are suitable and safe for children particularly in relation to the maintenance of a suitable temperature in the setting and the use of electrical installations and heating equipment	30/01/2015	03/02/2015
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assess the risks or hazards which may arise for the children, and take reasonable steps to remove, minimise and manage those risks and hazards, particularly in relation to the use of electrical installations and heating equipment	30/01/2015	03/02/2015
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ensure that all necessary measures are taken to minimise any identified risks (voluntary part of the Childcare Register)	09/01/2015	03/02/2015
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ensure that the premises and equipment used for the purposes of childcare are safe and suitable for that childcare (voluntary part of the Childcare Register)	30/01/2015	03/02/2015
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improve the arrangements in place to support children with English as an additional language and those with special educational needs and/or disabilities, so that all children are able to join in with activities and routines and are not unfairly disadvantaged.	06/03/2015	03/02/2015
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ensure that the childcare provided is accessible and inclusive and does not to treat any child less favourably than another child by reason of the child's home language, disability and/or learning difficulty (compulsory part of the Childcare Register)	06/03/2015	03/02/2015
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ensure that the childcare provided is accessible and inclusive and does not to treat any child less favourably than another child by reason of the child's home language, disability and/or learning difficulty (voluntary part of the Childcare Register).	06/03/2015	03/02/2015
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train all staff on the written statement of procedures to be followed to safeguard children from abuse or neglect (voluntary part of the Childcare Register)	30/01/2015	03/02/2015
ensure that at least one person who is caring for children has an appropriate first-aid qualification (compulsory part of the Childcare Register)	06/03/2015	03/02/2015
ensure that partnerships with parents and other provisions that children attend are established, so that children benefit from continuity in their care, learning and development	06/03/2015	03/02/2015
train all staff on the written statement of procedures to be followed to safeguard children from abuse or neglect (compulsory part of the Childcare Register)	06/03/2015	03/02/2015
ensure that all necessary measures are taken to minimise any identified risks (compulsory part of the Childcare Register)	30/01/2015	03/02/2015
ensure that the premises and equipment used for the purposes of childcare are safe and suitable for that childcare (compulsory part of the Childcare Register)	30/01/2015	03/02/2015