

St. Paul's After School Club



St. Paul's Catholic School, City Road, Tilehurst, Reading, Berkshire, RG31 4SZ

Inspection date

9 March 2015

Previous inspection date

16 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children benefit socially from the broad range of activities they undertake at the club. Personal, social and emotional skills are encouraged very well through the friendships and the positive relationships with staff.
- Clear expectations of behaviour, in line with the school ethos, help children to enjoy the fun activities provided by the club. Children behave well and staff are very good role models.
- Good care is taken to ensure children enjoy a variety of activities that encourage all aspects of their development. Activities are planned and children make decisions and choices about what they would like to do.
- Parents speak very highly of the provision. The strong partnerships with parents and school help to enhance the positive experiences children have at the club and ensure their progress is continuously encouraged.
- Good care is taken to ensure staff are suitable for their roles and appropriate induction and appraisal processes maintain the quality of the workforce.

It is not yet outstanding because:

- Children are supervised safely at all times. However, sometimes there are only two staff outdoors with a large group of children and the other staff are indoors with a smaller group. This means that the children who choose to play outdoors do not receive as much staff interaction or support in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the deployment of staff to more effectively respond to the movement of children between the indoor and outdoor areas to support their play.

Inspection activities

- The inspector toured the premises and resources with the manager.
- The inspector observed the children and staff at play.
- The inspector examined records and documents provided by the manager.
- The inspector discussed the club with parents.
- The inspector discussed the club's self-evaluation.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children clearly enjoy the club activities. Staff observe children as they play and add evidence to their school development profiles to illustrate the progress they are making. Staff plan new activities and build on children's interests and the things they like to do. Staff encourage and support children in their play. They ask children questions that encourage further conversation. This enables ideas and knowledge to be explored and extended. For example, children making colourful fish are keen to share knowledge about their creations. Children enjoy working together and use their creative ideas to make a den using blankets and tables. Social interaction develops as the young children play with their older playmates. This increases their ability to make friends and develop self-confidence. Children have easy access to resources and independently get items they wish to use.

The contribution of the early years provision to the well-being of children is good

Children are cared for in their familiar school environment. They know the staff, as some also work in school, and they are well aware of the school rules. This provides continuity for the children enabling them to settle quickly and enjoy all that is on offer. Staff are positive, happy role models and children's behaviour is good. Kindness and good manners are encouraged well. Children are encouraged to listen to each other and be respectful. Staff remind children how to keep safe as they play, increasing awareness of personal safety. Children learn about a healthy lifestyle, good hygiene and the importance of physical activity through the routines and conversations they have with staff. They enthusiastically enjoy the hot and cold snack that is provided and independently help themselves to drinks of water and milk. Comprehensive risk assessments, along with good routines and knowledge of the children, help to promote safety well.

The effectiveness of the leadership and management of the early years provision is good

Senior staff have a good understanding of the Early Years Foundation Stage requirements and good care is taken to ensure they are met. Partnerships with parents are very strong and effective. Staff share details with them about their children's activities and a newsletter also helps to keep them well informed. Parents report that children learn new skills, such as knitting, and make new friends. The views of the parents, children and staff are sought in order to continuously evaluate and develop the service that is offered. The manager supports staff's professional development and monitors their interaction with the children. Staff are actively encouraged to undertake relevant training to meet the needs of the setting and also develop their interests and skills. Staff work effectively with the school and other agencies where appropriate to enhance the service for children.

Setting details

Unique reference number	110674
Local authority	West Berkshire (Newbury)
Inspection number	839725
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	32
Number of children on roll	24
Name of provider	St Pauls After School Club Committee
Date of previous inspection	16 March 2012
Telephone number	01189 422003

St Paul's After School Club registered in 1999. It is open from 8am to 8.50am and from 3.20pm to 6pm Monday to Friday, term time only. Seventeen staff are currently employed at the club; of these seven staff hold recognised childcare qualifications at level 3 and one is qualified to level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

