

# Bratton Pre School

The Church Institute, Tynings Lane, Bratton, Westbury, Wiltshire, BA13 4RR



## Inspection date

9 March 2015

Previous inspection date

12 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff know the children well; this promotes their self-esteem and well-being so that children are confident.
- Staff use questions effectively to encourage children to think for themselves and solve problems independently, to help them make good progress.
- Leadership and management are good. The manager and staff consistently reflect on their practice to continuously improve outcomes for children.
- Partnerships with parents and local schools are good which means that children settle quickly and are well prepared for their eventual move to school.

### It is not yet outstanding because:

- Staff do not always encourage children to take responsibilities at mealtimes by carrying out small tasks, such as serving themselves, to further encourage their independence.
- Staff do not always adapt group sessions, such as circle time, so that all children are fully engaged and involved in the activity.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- adapt whole group activities so that all children are engaged and interested
- provide more opportunities for children to take responsibility for carrying out small tasks at mealtimes to fully develop their independence.

## Inspection activities

- The inspector toured the premises and observed children playing in the main room and outside learning environment.
- The inspector held discussions with the pre-school leader and spoke with the staff, parents and children at appropriate times during the inspection.
- The inspector looked at the children's learning records, evidence of suitability of staff, a selection of policies and procedures and other documentation.
- The inspector took account of the views of parents and carers spoken to on the day.
- The inspector looked at the provider's self-evaluation form.

## Inspector

Phillippa Wallis

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good knowledge and understanding of how children learn and develop. They observe children and use this information to plan activities which will capture their interests. The approach results in children making good progress. Staff monitor children's communication and language skills. They provide additional focussed activities for those children who need additional help and learning opportunities in this area. Staff extend activities to enhance children's learning, to interest and challenge them to develop their problem-solving skills. For example, following the story of the Three Little Pigs, children use toy farm animals to create a farm and learn new vocabulary. Children have access to a good range of resources to build foundations for their early literacy and communication skills. They enjoy writing a sign for the role play police station, for example. Staff encourage parents to contribute to their child's initial assessments to enable them to settle and to help staff to plan activities they know children will enjoy. Staff keep parents well informed about their children's progress.

### **The contribution of the early years provision to the well-being of children is good**

Staff encourage parents to help children settle in over several sessions before they come to the pre-school alone. Each child has a designated key person who develops good relationships with both the child and the family. This means children settle well and feel emotionally secure. Staff are positive role models so children behave well. Staff help children to manage their personal care independently and hygienically. This helps reduce the spread of germs. Children are provided with healthy snacks, and enjoy being outside in the fresh air to promote their good health. They enjoy exploring the nature area for bug life, and staff teach children about the natural world as they find insects hidden under the wood.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have secure knowledge and understanding of safeguarding issues and know the procedure to follow if they have concerns for a child's welfare. All staff complete safeguarding training and the committee implements effective procedures to guide staff practice, which helps to protect children. Staff work well together as a team. The manager holds regular staff supervision meetings to identify training needs and monitor practice. Together they closely monitor the planning of activities to ensure learning meets the needs of all children well. Staff use the knowledge they gain from ongoing training to benefit children's learning. They use sign language as they speak to children to enhance children's developing communication skills. Staff keep parents well informed of children's activities through the use of newsletters, notice boards and the pre-school's website.

## Setting details

<b>Unique reference number</b>	145857
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	841716
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Bratton Pre School Committee
<b>Date of previous inspection</b>	12 November 2009
<b>Telephone number</b>	07949 286 991

Bratton Pre-School opened in 1976 and operates in Bratton in Wiltshire. The pre-school is open during term time from 9am to 3pm on Mondays and Thursdays, and from 9am to 12 noon on Tuesdays, Wednesdays and Fridays. There is also a lunch club every day between 12 noon and 1pm. A breakfast club is available from 8am according to demand. The pre-school employs six members of staff, all of whom hold early years qualifications to level 2 and 3.

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