

Community Under 5's

Lyminster Road, Westgate-on-Sea, Kent, CT8 8EJ



Inspection date

6 March 2015

Previous inspection date

7 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with a good variety of learning experiences and a range of resources. As a result, all children make good progress.
- The management and all staff are determined to continue to improve their practices. They are all highly committed to providing high-quality teaching and learning experiences for all children.
- Staff have good partnerships with parents. Therefore, information is regularly shared between parents and staff.
- Staff have good relationships with children. Consequently, children are confident and have a good sense of belonging.
- Staff use a variety of effective communication techniques to engage children. Staff model positive communication and language, which children demonstrate.
- Staff place a high priority on safeguarding, meaning all children are kept safe

It is not yet outstanding because:

- Staff do not consistently provide a wide range of resources outside to enable children to recognise letters and see print in the environment.
- Staff do not always fully include children in the preparation of daily routines such as snack time. Consequently, children are not always encouraged to help and share responsibilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance displays outside to enable children to see print and develop early letter recognition
- review daily routines, such as snack time, to fully involve children and keep them engaged and interested.

Inspection activities

- The inspector viewed the areas of the pre-school that children use.
- The inspector observed staff interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children, gathered parents' views and spoke to staff.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide variety of activities to promote learning and development across all areas of learning. Staff encourage children to independently select resources and they provide a wide range of challenging resources, to promote children's critical thinking and problem solving skills. Staff broaden children's understanding of diversity in the world through positive images and planning of celebrations and festivals. Children enjoy listening to stories and staff extend their learning by making well-known stories into projects. Staff provide lots of visual resources and opportunities for children to learn to recognise print indoors. However, staff do not fully replicate this outside. Children develop mathematical skills and language as they investigate size and shape. Staff include parents in children's learning, which helps to provide children with consistency of care. For example, staff share what the children have been doing on a daily basis and invite parents to attend events at the pre-school.

The contribution of the early years provision to the well-being of children is good

The staff have good relationships with the children, who settle easily and are happy to stay. Staff are deployed well to support children's learning. However, some daily routines, such as snack time, are not always planned effectively to fully involve and engage children. Staff encourage discussions that help children understand the importance of caring for others and living things, as they affectionately look after their pre-school pets. Staff model good behaviour and manners, which leads to children behaving well. Staff have established good relationships with outside agencies and other settings. For example, the staff and children are regularly invited to the local school. Staff teach children the skills they need for future learning. As a result, children are well supported for the preparation for school.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good knowledge of the requirements for safeguarding and the procedures to follow, meaning all children are kept safe. Staff complete daily risk assessments to minimise possible hazards to children. The manager follows thorough procedures to ensure the suitability of staff, through rigorous checks and a detailed induction process. The manager supports staff's professional development well through regular training and supervision. This helps to ensure that the quality of teaching is consistently good. Staff closely and accurately monitor children's progress and plan their learning well. Parents speak highly of the staff and pre-school.

Setting details

Unique reference number	EY240248
Local authority	Kent
Inspection number	843448
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	17
Name of provider	Rosemary Jean Thompson
Date of previous inspection	7 March 2011
Telephone number	01843 833908

Community Under 5's pre-school is located in the community centre in Westgate-on-Sea, Kent. The pre-school operates each weekday during term times. On Monday and Friday they are open from 9am to 12 noon. There are four staff who work with the children, and a manager. All staff have early years qualifications to at least National Vocational Qualification at level 3.

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