

Kiddiwinks Pre-school

The Scout Hall, Caird Avenue, NEW MILTON, Hampshire, BH25 6BE



Inspection date

9 March 2015

Previous inspection date

10 February 2014

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not provide children with consistent messages to help them learn about what is expected of them and how to play safely.
- Management does not use staff supervision effectively to monitor practice and address weaknesses, which means the quality of teaching is not consistent.
- Staff do not make effective use of the indoor activities to interest and engage all children to help them become motivated learners.

It has the following strengths

- Children enjoy lots of outdoor play time where they play with a good range of exciting activities to promote their learning and physical development.
- Children freely explore many different materials to promote their senses and creativity indoors and outdoors.
- Staff count aloud with children in their play and everyday activities to promote their understanding of number effectively.
- Parents contribute their views of the pre-school. They state their children settle quickly and make friends. Parents receive regular feedback from staff regarding their children's progress.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the educational programmes and staff teaching to promote all children's understanding of positive behaviour and safe play
- improve the monitoring and supervision of staff to address the weaknesses in practice and promote good quality teaching and learning for all children.

To further improve the quality of the early years provision the provider should:

- develop the use of indoor activities to interest and engage all children and help them become motivated learners.

Inspection activities

- The inspector observed activities and the quality of teaching in the play room and outdoor play area.
- The inspector sampled children's assessment records and planning documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff promote children's learning adequately through observation and tracking their progress each term. They plan activities each month to promote children's next steps for learning in the activities they are interested in. Some staff interact to challenge children to help them progress. For example, staff asked children questions about what they were making as they prepared pretend meals for their dolls in the home corner. Other staff encouraged children to solve problems as they built obstacle courses outside. This promotes children's language and problem solving skills. However, not all staff have good teaching skills. For example, some staff did not attempt to engage children in the indoor activities and did not provide challenge to motivate their interest in learning. As a result, some children wandered off disinterested. This inconsistency in teaching does not help every child make good progress in relation to their starting points.

The contribution of the early years provision to the well-being of children requires improvement

Staff welcome children warmly as they arrive and provide small key person group times at the start and end of every session. They encourage children to carry their comforters when needed and work with parents to meet children's care needs, such as potty training. This helps to promote children's emotional well-being. Staff praise children, to acknowledging their achievements as they show their work with pride, use the potty successfully and help others when asked. Staff promote children's independence by asking children to help carry out tasks, such as tidying up and preparing their own healthy snacks. This helps to promote their future learning and school readiness. However, staff do not provide children with consistent messages to help them learn about what is expected of them or how to play safely. For example, staff did not always correct children when they threw toys, ran indoors and did not carry scissors safely.

The effectiveness of the leadership and management of the early years provision requires improvement

Management and staff have a suitable knowledge and understanding of the requirements of the Early Years Foundation Stage. They have a secure understanding of their roles and responsibilities to help safeguard children's welfare and the correct procedures to follow in the event of any concerns. Management and staff complete evaluations of the provision to identify areas for improvement. Staff attend training courses and management share their learning with other staff to help them all develop their skills. As a result, staff have improved how they plan and assess children's next steps for learning and promote children's understanding of number well. Management monitor staff's knowledge and understanding of the Early Years Foundation Stage through supervision sessions. However, these sessions do not successfully address the inconsistencies in staff practice to help all children make good progress.

Setting details

Unique reference number	EY436343
Local authority	Hampshire
Inspection number	1006911
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	30
Number of children on roll	28
Name of provider	D M Childcare Ltd
Date of previous inspection	10 February 2014
Telephone number	07810 707511

Kiddiwinks Pre-school registered in 2012. It is a privately owned pre-school and operates in New Milton, Hampshire. The pre-school is open weekdays during term time only from 9am to 12noon with the option of staying for a lunch club until 1pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The owner holds an early years qualification at level 3. She employs five regular members of staff, all of whom hold early years qualifications at levels 2 and 3. The manager also has Early Years Professional Status.

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