

Inspection date	10 March 2015
Previous inspection date	12 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's individual needs are well met because the childminder works effectively with parents to involve them in their children's care and learning.
- The childminder monitors children's progress closely and uses her assessments effectively to successfully reduce gaps in their learning and development.
- The childminder establishes close bonds with children, which successfully promote their enjoyment and achievement, and feeling of security.
- The childminder knows children well and provides them with a varied range of activities and experiences that motivate them during their play.
- Partnerships with parents and the schools children attend are good. Good two-way communication helps to ensure consistency of care and continuity for children's learning.

It is not yet outstanding because:

- The childminder sometimes gives children too much direction and not enough time to experiment with using resources at their own pace to further develop their exploration.
- The childminder does not use self-evaluation fully effectively to plan ahead so that outcomes for children are continually improved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with additional uninterrupted time to play and explore to develop their ability to learn through trial and error
- develop the use of self-evaluation to identify well targeted aims to continuously improve outcomes for children.

Inspection activities

- The inspector observed indoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation including children's developmental records and the childminder's self-evaluation.
- The inspector took account of parents' comments within documentation.

Inspector

Catherine Greenwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder responds well to children's individual interests and stages of development to promote their learning. For example, she uses children's interest in a local car valet service and building works to help them understand the world. They enjoy collecting sticks and stones during outings and throwing them into a nearby stream to watch them float and sink. The childminder works closely with parents to assess children's progress and plan the next steps for their learning. She recognises the need to provide some children with extra support to help them reach expected levels of development; for example, in their physical development. Children's individual needs are well met. They make steady progress in relation to their developmental starting points and gradually gain the skills they need for their future and starting school. This includes children learning English as an additional language. They build their vocabulary copying words they hear.

The contribution of the early years provision to the well-being of children is good

The childminder successfully motivates children to try things for themselves and shows them how to use the resources. Children take part in activities enthusiastically and focus their attention for short periods of time. The childminder regularly takes children to a toddler group where they develop good friendships, independence and self-confidence. Children smile, enjoy the childminder's involvement in their play and like having a cuddle. They move happily between their home and the childminder's provision because she focuses strongly on meeting their emotional needs. Parents report that their children wave their arms with excitement when approaching the childminder's home. A covered area of the garden enables children to play outdoors all year round.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge and understanding of child protection procedures and the action to take if she has any concerns about a child's welfare. She fully understands and meets the requirements of the Early Years Foundation Stage. The childminder uses her good knowledge of child development to closely monitor activities and children's progress. She works closely with parents to agree how to support children so that any gaps in their development are gradually closed. Since the last inspection, the childminder has not attended any additional training but her self-evaluation is generally good. Recommendations made at the last inspection have been met. The childminder often seeks and shares ideas with other registered childminders. As a result, she now provides children with a wider range of art and craft activities, which develops their confidence to explore a wider range of media.

Setting details

Unique reference number	113208
Local authority	Hampshire
Inspection number	839841
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	12 February 2009
Telephone number	

The childminder registered in 1996 and lives in Aldershot, Hampshire. The childminder offers care to children Monday to Friday for most of the year. The childminder has a level 3 childcare qualification..

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

