

Stanley's at Horsley Hill

Norham Avenue, South Shields, Tyne and Wear, NE34 7TD



Inspection date

9 March 2015

Previous inspection date

31 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress. The staff use their strong knowledge about how children learn and information from children's observations and assessments to shape future learning experiences according to their individual needs and interests.
- The provision for children with special educational needs and/or disabilities, and for those who speak English as an additional language, is strong. As a result, all children make good progress as they prepare for the next stage in their learning, including school.
- Children show that they have formed secure attachments with the staff. They are happy and enjoy their sessions in the nursery. The good relationships with their key person effectively promote their emotional well-being.
- Children are kept safe through effective daily checks of the environment and resources. The play areas are well organised, clean and accessible so that children can make many choices for themselves.
- Staff have a good knowledge and understanding of their role and responsibility with regard to protecting children in their care from abuse and neglect. This ensures that safeguarding requirements are met to promote the safety of children.

It is not yet outstanding because:

- The skilled and experienced staff are not yet fully involved in evaluating all aspects of quality, for example, through observing each other to share their skills, knowledge and practice.
- Opportunities are not yet fully embraced for children to have independent access to water in the outdoor areas so that they can help themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the professional development of staff through the introduction of carrying out observations on each other, so that examples of good practice can be shared in order to raise children's attainment to the highest level
- extend outdoor resources, for example, by providing easy access to water so that children can access it during their play independently.

Inspection activities

- The inspector had a tour of the premises and observed activities indoors and outdoors.
- The inspector met with the manager, carried out a joint observation and spoke with staff and children at appropriate times during the inspection.
- The inspector looked at children's development records, planning documentation, evidence of suitability of staff working in the nursery and a range of other records, policies and procedures.
- The inspector took account of the views of parents and carers through discussion at the inspection.

Inspector

Lynne Pope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff constantly extend and challenge children's learning through the effective use of carefully posed questions that support children in thinking creatively for themselves. For example, staff ask them what they need prior to going outside. Good communication strategies ensure that staff meet all children's needs. Picture cards and sign language are used to aid communication. Staff repeat words that children say so they hear the correct pronunciation. Staff introduce the initial sounds in words, such as 'm' for Monday when they ask children what day it is. Staff work hard to involve all parents in their children's learning. Weekly stay and play sessions are held where staff demonstrate how to use learning packs that they send home for parents to use with their children. Activities are set out linked to the packs so that parents can see how they are used in the nursery.

The contribution of the early years provision to the well-being of children is good

Staff carry out home visits prior to new children starting. This means they gain a valuable insight from the family on how they can meet children's individual needs. Staff provide a strong foundation for children's well-being and independence. This supports children's ability to explore independently and they manage children's behaviour exceptionally well. For example, they use successful distraction techniques when children become upset. Staff promote children's physical confidence as they freely access the outdoors. Children become engrossed in their play as they dig in the sand pit, filling and emptying buckets. They push themselves round on tricycles and mix water and sand to stick building bricks together. Staff bring water out for children to support their play. However, children cannot independently access the water for themselves. Children are encouraged to manage their own personal hygiene and self-care. They are taught how to use a knife safely to prepare fruit at snack time and how to pour their own drink.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff demonstrate a clear understanding of the requirements of the Early Years Foundation Stage. Staff have effective and regular supervisions. The manager observes staff while working with children. This means she can monitor their effectiveness and give guidance if any improvements are needed. However, the highly qualified staff's expertise is not used to assist in observing staff working with the children, so that their skills can be used to improve practice. Regular staff training has a positive impact on the quality of the nursery. Staff have recently had training on active learning, which involves them in encouraging children to think for themselves. The manager monitors assessments of children's learning to make sure that any gaps or delays are identified and addressed, so that all children make good progress. The manager and staff effectively monitor and evaluate the effectiveness of the nursery to meet the changing needs of children. Staff have effective partnerships with external agencies and the school in which the nursery is located, to support and enhance children's achievements.

Setting details

Unique reference number	EY341873
Local authority	South Tyneside
Inspection number	862930
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	74
Number of children on roll	91
Name of provider	South Tyneside Metropolitan Borough Council
Date of previous inspection	31 January 2011
Telephone number	0191 4569404

Stanley's at Horsley Hill was registered in 2006. The nursery employs 15 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above, including two staff who hold early years degrees. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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