

Barley Lane Montessori Day Nursery

41 Barley Lane, ILFORD, Essex, IG3 8XE



Inspection date

5 March 2015

Previous inspection date

11 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have access to a range of interesting resources, which enables them to explore and develop in all areas of learning.
- Staff use observations and assessments well to identify children's next steps. This allows staff to plan meaningfully to address children's individual needs.
- Staff embed the setting's policies and procedures well into their daily practices to ensure children are cared for and kept safe, including the use of close-circuit television.
- Staff provide healthy and nutritious snacks, which enable children to make good healthy choices from an early age.
- Staff involve parents fully in their children's learning and development. They implement an efficient key-person system, which means children settle quickly and feel secure.
- The manager has thorough recruitment systems for checking the suitability of staff in order to safeguard the needs of all children in their care
- The manager works together with staff to drive forward improvement through the process of self-evaluation, including plans for developing the outdoor area.

It is not yet outstanding because:

- Some staff are not consistent in promoting children's independence by actively encouraging them to manage their hygiene and personal care needs.
- Staff miss opportunities to extend children's language development during some activities through suitable questioning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's independence skills by consistently encouraging them to manage their basic hygiene needs
- develop opportunities for children to enhance their language skills by using skilful questions, particularly during adult-led activities.

Inspection activities

- The inspector carried out a joint observation with the deputy manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector observed children participating in daily activities and viewed the resources available indoors and outdoors.
- The inspector held meetings with the manager and spoke to staff, identifying their role in the setting.
- The inspector sampled children's records and required documentation.

Inspector

Julia Maria Gouldsboro

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with many opportunities to engage in play. Consequently, children benefit from challenging play activities during indoor and outdoor play. Staff maintain and effectively use the outdoor area and ensure there are many resources available to the children. Staff interact well with the children and support their imaginative play, such as getting ready for picnics or pretending to be animals in a fun and engaging way. Staff sing to children and encourage them join in with the words and actions. Therefore, extending their language and communication development. However, some staff miss opportunities to promote children's language at times, such as by asking 'how' and 'why' questions about their experiences and in response to activities. Staff implement a key-person system well and ensure parents have opportunities to talk to them on a daily basis. Staff gather information about children's starting points from parents and plan activities to help children progress.

The contribution of the early years provision to the well-being of children is good

Staff are positive towards children and praise them. Therefore, children form secure attachments with staff. Staff keep children safe. For example, they carry out the fire evacuation procedure regularly and efficiently record accidents. Staff create a welcoming and caring environment where routines are built around the needs of the children. They ensure the premises are checked throughout the day to ensure it is clean and safe. However, at times, some staff are not always consistent in promoting children's independence by encouraging them to manage their hygiene needs. Staff provide opportunities for children to prepare for their move up to the next room by ensuring they spend time getting familiar with staff and their surroundings. Staff have established good links with the local primary schools to prepare children for their move to school.

The effectiveness of the leadership and management of the early years provision is good

The management has a very good understanding of the learning and development, and the safeguarding and welfare requirements. The management responds to complaints in a professional way and are effective in following their complaints procedure. Staff have established good partnerships with parents and outside professionals. This demonstrates a positive approach towards meeting children's care and learning needs. Parents say that their children are happy to come to the nursery and they are well informed about their children's progress. Staff receive regular supervision, training and effective support from the leadership team to help them improve their practice. They attend monthly staff meetings to review and improve their planning and share teaching practices to help improve outcomes for children. The manager is effective in monitoring children's progress in order to close any gaps in their learning.

Setting details

Unique reference number	EY410007
Local authority	Redbridge
Inspection number	822576
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	54
Number of children on roll	24
Name of provider	Pedagogy Auras UK Limited
Date of previous inspection	11 January 2011
Telephone number	0208 5995937

Barley Lane Montessori Day Nursery registered in 2010. The nursery operates in Redbridge. A ramp to the building means that the premises are easily accessible. The nursery is open five days a week, from 7am to 7pm throughout the year. The provider employs 20 staff and the majority are suitably qualified to work with children, holding qualifications between levels 2 and 8. The provider receives funding for the provision of free early education for children aged two, three and four years.

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