

# Roundabout Nursery

Compass Point Business Park, Stocks Bridge Way, ST. IVES, Cambridgeshire, PE27 5JL



## Inspection date

6 March 2015

Previous inspection date

2 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff provide all children with inspiring activities that spark their interest and curiosity. Consequently, children are highly motivated and benefit significantly from the outstanding teaching they receive during their play.
- Children's language development is a key priority for the nursery. Staff monitor the progress of all children closely, allowing them to use effective strategies quickly to support progress where any risk of delay is identified.
- Children of all ages relish the many opportunities they have to develop their emerging independence. They serve themselves at meal times, change into indoor and outdoor shoes and enthusiastically help tidy away toys, gaining useful skills for later life.
- A stimulating and freely accessible outdoor learning environment is valued by all, ensuring that the needs of children who prefer to learn outside are fully met.
- Children starting at the nursery, changing rooms or moving on to school are expertly supported. Throughout the nursery, children demonstrate a real sense of belonging, visibly flourishing and behaving impeccably.
- The inspirational management team strives for constant improvements in every aspect of the nursery. Newer members of staff are monitored and supported to become outstanding practitioners. Regular and precise monitoring of children's learning records ensures all children are progressing well in readiness for school.
- Safeguarding is of the utmost importance to the nursery and staff are vigilant about children's welfare and safety. Stringent recruitment and induction procedures ensure that only those suitable to work with children do so.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- continue to enhance and refine the already excellent monitoring of staff, for example, by extending the use of observations and peer support in order to share excellent teaching practice.

## Inspection activities

- The inspector had a tour of the premises with the nursery manager.
- The inspector observed activities in all the playrooms and both outdoor areas.
- The inspector conducted two joint observations with the manager and company lead for the education programme.
- The inspector checked policies and evidence of the suitability of the staff, their qualifications, assessment records, self-evaluation and planning documents.
- The inspector held discussions with the children, staff and parents at appropriate times throughout the inspection.
- The inspector held a meeting with the owner, nursery manager and company lead for the education programme.

## Inspector

Julia Sudbury

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Excellent foundations are laid for children's future learning as their personal, social, physical and communication skills are prioritised. A rich, stimulating and imaginative learning environment is provided across the nursery. Children become engrossed as they explore different vegetables, talking about the textures, the smell and taste of them. They are skilfully supported by staff members to work out how to break or cut them in half, and show delight as they squish the seeds out of tomatoes. High priority is given to children's language development. The effective use of the Every Child a Talker programme supports those children at risk of language delay. The outdoor environment is valued across the nursery. Younger children have opportunities to explore the marks they make while painting with water. Older children, spend time in the nursery's secret garden, looking under logs for worms, growing plants and digging in a mud kitchen. Children's learning is consolidated and their progress is assured through the use of precise assessments. They develop curiosity and positive learning dispositions, ensuring their readiness for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children's emotional well-being is given the highest priority. Caring and respectful relationships with key persons provide a secure base from which children learn and develop independence. Weekly stay and play sessions ensure families become familiar with the nursery and staff before settling-in procedures begin. Children in the pre-school room are expertly supported for the move to school. Lunch times are carried out in the same way as the local schools and there are regular opportunities for children to practise changing into their PE kits. Children demonstrate excellent interpersonal skills and self-esteem. Throughout the nursery, they freely select their own toys and activities and show strong skills in managing their own needs relative to their ages. Behaviour is exemplary.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Leadership and management of the nursery are inspirational. The management team demonstrates a comprehensive understanding of the roles and responsibilities across all requirements of the Early Years Foundation Stage. There is rigorous monitoring of the education programmes, staff practice and children's progress. As a result, the needs of children are well understood, and additional training, such as supporting vulnerable two-year-olds, is implemented effectively. The use of data to track the most vulnerable children in the nursery ensures gaps in attainment are narrowing. Professional development is valued. All staff are supported to undertake qualification training once they are through their probationary period. Newer members of staff are supported through a buddy system. Robust self-evaluation is used to bring about continuous and precise improvements. Parents are continuously involved in their children's learning and assessment. Partnerships with other professionals are excellent which ensures children's individual needs are fully met.

## Setting details

<b>Unique reference number</b>	EY304740
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	861853
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	100
<b>Number of children on roll</b>	130
<b>Name of provider</b>	HRH Nurseries Ltd
<b>Date of previous inspection</b>	2 April 2009
<b>Telephone number</b>	01480 49 49 66

Roundabout Nursery was registered in 2005. It is privately owned and part of a chain of three settings. The nursery employs 22 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or above. One member of staff holds Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two- three- and four year-old children.

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