

# Waterloo Road Community Pre-School

Methodist church, Waterloo Road, Wellington, Somerset, TA21 8JQ



## Inspection date

6 March 2015

Previous inspection date

25 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is excellent, and as a result, all children make exceptionally good progress, relative to their individual starting points. Staff make regular observations of children and use these very well in making precise assessments of each child's progress.
- Parents are very well involved in children's learning from the outset. Staff frequently provide activities and ideas for things they can do together at home.
- Children benefit from an immensely inclusive setting, where their individual needs are recognised, respected, and met. Staff establish excellent relationships with parents and with other professionals. This results in an extremely effective partnership approach to planning, so that every child makes the best progress they can.
- Children are very confident and show high self-esteem. Staff are exemplary role models, being consistently calm and encouraging towards children. They recognise that children sometimes become upset and frustrated, and their management of such occasions is excellent. They make sure children have a clear understanding of why some behaviour is inappropriate.
- Self-evaluation is excellent. There is a strong commitment to making ongoing improvements and to continued professional development. Extremely high quality staff supervision results in a team that reflects on their practice most effectively, and confidently implements change to benefit children's learning and development.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enhance the outdoor learning environment further to provide more resources and opportunities for children's mark making and understanding of letters and numbers.

### **Inspection activities**

- The inspector observed staff and children engaged in activities.
- The inspector spoke to parents arriving with children, and again when collecting them.
- The inspector had discussions with committee members, managers, staff, and children.
- The inspector sampled documents, including safeguarding policies and procedures, and assessed staff understanding of these.
- The inspector sampled children's learning records to gain an overview of their progress.

### **Inspector**

Julie Neal

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children enjoy an excellent balance of planned, adult-led activities, along with opportunities to play freely. Staff effectively plan short, small group activities that focus on particular skills. For example, using a sound matching game to teach children to concentrate, listen, and take turns. This particularly benefits children who sometimes struggle to remain attentive in a larger group. Staff promote children's speech and language development exceptionally well. For example, they challenge older children to think about what they are doing and to make links with previous experiences, and to talk about these. Younger children are encouraged to look in mirrors to see how their mouths move when making specific sounds. Staff seize every opportunity to extend children's learning. For example, when a portable sink unit stopped working, children were actively involved in taking it apart to solve the problem. They learned how to handle pushing air through the pipe pumps the water, and how to fix it back in place. They were absolutely fascinated and keen to learn as much as possible during this practical learning experience.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are extremely happy and content. They are highly independent and take pride in having responsibility, such as helping to prepare the snack table. Excellent settling-in processes result in children quickly becoming familiar with staff and the setting. Staff are highly skilled at promoting children's social confidence and emotional security. As a result, they are very well prepared for the next stage in their learning, including the move to school. Staff are very experienced in supporting children with special educational needs, and have attended a lot of training in this area. They use these skills extremely well. For example, training relating to speech and language development has led to staff improving how they use resources to promote very young children's communication. Children thoroughly enjoy and benefit greatly from being physically active. Staff make extremely good use of outdoor space. Activities, such as parachute games, teach children to move in a controlled and safe way. Staff do not provide as many opportunities to enhance children's literacy and number use outdoors.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management committee have attended training so they have a thorough understanding of their roles and responsibilities. They are highly supportive of staff, which results in them working together very effectively to provide children with an extremely stimulating, motivating and challenging educational programme. There are excellent safeguarding systems that focus on keeping children safe and protecting their welfare.

## Setting details

<b>Unique reference number</b>	143058
<b>Local authority</b>	Somerset
<b>Inspection number</b>	841575
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Waterloo Road Community Pre School Committee
<b>Date of previous inspection</b>	25 January 2010
<b>Telephone number</b>	01823 661676

Waterloo Road Community Pre-School registered in 1992 and is run by a parent committee. It operates from the Methodist Church hall in Wellington, Somerset. Children have access to a secure enclosed outdoor play area. It is situated in a residential road within the small town of Wellington. The setting is open each weekday from 9.15am to 3.15pm on Monday, Wednesday, Thursday and Friday and from 12.45pm to 3.15pm on Tuesday, during term time only. There are 10 members of staff, of whom eight hold early years qualifications ranging from level 2 to a degree.

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