

Inspection date	9 March 2015
Previous inspection date	29 April 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder is not successfully identifying the next steps children need to take in their learning. Therefore, the planning of appropriate activities to fully challenge children and enable them to make good progress is limited.
- The childminder has developed her own action plan to help her identify areas that she needs to work on. However, she is not addressing these areas.

It has the following strengths

- The childminder has a warm relationship with the children; they are building good relationships and developing confidence. As a result, children are independent and motivated in their learning.
- The childminder builds positive relationships with parents and provides them with written information about what their child has been doing during the day.
- The childminder risk assesses all areas and equipment used by the children. As a result, children play in a safe and secure environment.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that information gathered through the observation and assessment process is used to set effective challenges for children in their play, to promote good progress in all areas of learning and development.

To further improve the quality of the early years provision the provider should:

- improve systems of self-evaluation to ensure that identified areas for improvement are actioned, to help improve outcomes for children.

Inspection activities

- The inspector completed a joint observation with the childminder and observed her interacting with the children in the lounge and the kitchen.
- The inspector spoke to the childminder and the children at appropriate times.
- The inspector viewed children's learning records, the childminder's self-evaluation form and discussed policies and procedures.
- The inspector took account of parents' views through written questionnaires prepared for the inspection.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder knows the children well. She completes observations and assessments to help her plan the next steps in children's learning. However, the childminder is not successfully planning learning opportunities for children that are going to challenge them and help them make the maximum progress. Children are happy and comfortable in the childminder's care and are confident to make choices in their learning. They choose to engage in role play with the toy kitchen. The childminder encourages their language development as she talks about what they are doing, for example 'Are you making a cup of tea?' This helps children gain the skills they need for school. Children enjoy listening to a story and the childminder responds warmly as they point out different objects, such as ducks on the pond. This helps children to be motivated in their learning. The childminder gathers information from parents to enable her to work positively with them, sharing information about their child's progress.

The contribution of the early years provision to the well-being of children requires improvement

The childminder promotes children's emotional well-being appropriately. Children are confident to approach her to join in the play and for cuddles and reassurance. They are comfortable in the environment and choose from an appropriate range of resources. Children behave well and share, for example as they play with the trains and the cars. The childminder encourages children to take turns in choosing from the good range of books and values their input. The childminder promotes children's understanding of healthy lifestyles through healthy meals and snacks, and regular exercise in the fresh air. Children regularly visit the park and other groups in the community where they can develop their physical skills.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder demonstrates good knowledge of safeguarding and provides a safe and secure environment to promote children's safety. She uses some methods to monitor and evaluate her provision. However, although she is successfully identifying areas that she needs to improve, she is not being proactive in addressing them. For example, she has identified she needs to improve her knowledge of using observations and assessments to plan the next steps in children's learning but she has not fully addressed this. Therefore, children make steady progress rather than good progress. The childminder is committed to driving improvement, for example, by attending training such as safeguarding. However, the systems the childminder uses are not fully effective in helping her to make continuous improvement.

Setting details

Unique reference number	EY395710
Local authority	Wandsworth
Inspection number	816055
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	29 April 2010
Telephone number	

The childminder registered in 2009. She lives in Tooting in the London Borough of Wandsworth.

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Piccadilly Gate
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