

Broomhill After School Club



Broomhill Infant School, Beech Hill Road, SHEFFIELD, S10 2SA

Inspection date

Previous inspection date

5 March 2015

8 September 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Insufficient information is shared with parents about what is planned for children and how children's learning and development is supported.
- Records of staff qualifications and suitability checks are not always easily accessible.
- The provider does not seek regular feedback from parents to find out their views and the systems in place to evaluate the provision are not yet robust enough to ensure there is a clear, focused drive for improvement.

It has the following strengths

- Staff obtain information about children's interests, and their next steps in learning, from children's teachers in school. Consequently, staff are knowledgeable about the children in their care and provide good levels of support during children's play.
- Children are happy in the club. They have strong relationships with staff and other children, and behaviour in the club is good.
- Safeguarding procedures are secure. Staff's suitability is checked and policies are shared with parents so that they know the standards to which the setting operates.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- share planning with parents so that they know how children's learning and development is supported during their time in the club
- keep records of staff suitability and qualifications easily accessible, so that they can be viewed by those who have a right or professional need to see them.

To further improve the quality of the early years provision the provider should:

- develop effective self-evaluation to identify strengths and weaknesses, including obtaining the views of parents, and use the findings to devise focused action plans that drive continuing improvement.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager who is also the provider and looked at relevant documentation, such as the suitability of staff working in the club.
- The inspector discussed the provider's self-evaluation and spoke to a small selection of parents during the inspection, and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff provide children with a range of activities and resources that complement their learning in school. Staff exchange information with teachers both verbally when they collect children from their classes, and through termly updates. This enables them to discuss children's progress, and provide activities that interest them. However, information about planned activities is not shared with parents. As a result, parents are not well informed about how the club supports their children's learning and development. Staff offer children good levels of support. They sit with them and participate in their play, successfully, extending children's enjoyment and understanding of different activities. Staff encourage children to solve problems as they carry out construction activities. They provide a wide variety of resources for them to develop their creativity and thinking skills. Children have opportunities to develop their physical skills outside by playing with a range of resources, such as balls and bicycles.

The contribution of the early years provision to the well-being of children is good

Staff promote children's emotional well-being effectively. They involve children in daily routines, which gives them a sense of responsibility and belonging. The atmosphere at the club is relaxed and friendly. There is a good range of resources and activities available for children to make independent choices. Staff support children to develop their self-care skills. For example, they encourage children to hang up their bags when they arrive at the club. Children wash their hands before eating and after using the toilet. Staff use opportunities to further develop children's self-care skills by allowing them to pour their own drinks and prepare their own snacks. Children gain independence and confidence by interacting with children from different age groups. This helps them to develop social skills and prepares them well for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider and staff demonstrate a secure understanding of their responsibilities to keep children safe. Effective systems to safeguard children and promote their welfare are now effectively implemented. For example, mobile phones and cameras are not permitted in the club. Staff supervise children closely, and regularly practise safety procedures with them. Secure recruitment and vetting procedures are now in place to ensure staff are suitable to work with children. However, records of staff suitability and qualifications are not kept where they are easily accessible to those who need to see them. Staff work in partnership with teachers. This helps provide continuity in children's care and learning. Staff attend regular training. This gives them the necessary skills to carry out their roles confidently. The provider has taken effective action to address all weaknesses previously identified. However, she does not have effective systems in place to evaluate the provision for the future. She does not seek feedback on the club's service from parents to ensure the club is meeting the needs of those who attend.

Setting details

Unique reference number	EY386402
Local authority	Sheffield
Inspection number	990867
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	24
Name of provider	Sheila Kay
Date of previous inspection	8 September 2014
Telephone number	07811 523706

Broomhill Out of School Club was registered in 1995. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 3pm until 5.30pm, and 8.30am until 5.30pm on school inset days.

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