

Inspection date	4 March 2015
Previous inspection date	11 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder fully understands the requirements of the Early Years Foundation Stage. She reviews her policies and procedures regularly and updates her knowledge of childcare issues to ensure she comprehensively meets the requirements.
- Children are developing very strong communication and language skills. This is because the childminder encourages conversations and asks meaningful questions during play to promote children's thinking and speaking proficiency.
- Children are prepared well for their transition to school. The childminder supports children to become independent and all children are confident and motivated to learn.
- The childminder has created good attachments with all children. She knows each family well and makes children feel safe and secure. As a result, children's emotional needs are well met.
- Partnerships with other professionals are well established. The childminder has worked closely with the local authority advisory team to improve her service for children and their families.
- Children are safeguarded well. The childminder has a good understanding of child protection and how to assess and minimise risks. All adults living in the setting have been vetted to ensure they are suitable to have contact with children.

It is not yet outstanding because:

- There is scope to enhance the already good sharing of information with parents, by consistently sharing reports on children's progress.
- At times, the specific areas of learning are not as precisely monitored as the prime areas of learning, to ensure all children make optimum progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review ways to consistently share the progress check for children between the ages of two and three years with parents, in order to support children's learning at home even more
- strengthen the already good monitoring of children's progress in the specific areas of learning to support children to make the best possible progress in their development.

Inspection activities

- The inspector observed activities in the sitting room and kitchen.
- The inspector held conversations with the childminder and children throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled children's observation, planning and assessment records.
- The inspector checked evidence of the childminder's and household members' suitability, qualifications, training certificates, policies, procedures and risk assessments.
- The inspector took account of the views of parents through dairies used to share information between home and the setting.

Inspector

Laura Hoyland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All children make consistently good progress from their starting points. The childminder observes children during play and makes observations on what they are learning and their interests. She uses this information to plan exciting activities that children are enthusiastic to participate in. For example, children explore play dough, making different animals. They use their imagination and tools well to manipulate the dough and change their creations. The childminder extends their learning by asking meaningful questions that challenge their thinking and support their problem-solving skills during their play. The childminder has recently attended several training courses on how children learn and develop. As a result, she feels confident with challenging children appropriately and supporting them to gain new skills. She talks to parents daily about the activities their children have participated in and the progress they make in their learning and development. However, she does not always share all information gathered through the progress check for children between the age of two and three years to support children's already good progress further at home.

The contribution of the early years provision to the well-being of children is good

The childminder actively supports children to develop healthy practices. She encourages children to wash their hands before eating, so that they understand the importance of having clean hands. Children manage their own personal hygiene well, and quickly become independent as they understand how to do this and why they need to do it. Children have daily outdoor exercise and the childminder takes them into the local community for walks. She knows the importance of developing children's physical skills and follows their individual routines closely. Children rest and relax when needed and the childminder adheres to their dietary needs. As a result, children are well cared for. Children behave very well. They are aware of the rules and boundaries, and the childminder promotes sharing and cooperation with others. The childminder takes children to local singing and toddler groups, so that they meet other children and make friends. This helps children to build positive relationships with others and develop vital social skills ready for school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of how to protect children from harm. She has recently attended child protection training and has a clear understanding of the different types of abuse, the indicators of abuse and who to contact should she have any concerns about a child's welfare. Since the last inspection, the childminder has improved many aspects of her provision. She now understands how children learn and develop and has embedded a system for observation, planning and assessment. She monitors children's progress closely and knows where to seek advice and support if she is concerned about a child's development. However, there is scope to focus more on children's development in the specific areas of learning, to aid them to make even better progress than they currently make. The childminder has a very good attitude to change. She wants to keep

improving her provision and has a clear plan to ensure she builds on her already good practice.

Setting details

Unique reference number	504070
Local authority	North Yorkshire
Inspection number	991814
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	18
Name of provider	
Date of previous inspection	11 September 2014
Telephone number	

The childminder was registered in 2001 and lives in Hutton Rudby, North Yorkshire. She operates all year round, from 6.15am to 8pm, Monday to Friday, except bank holidays and family holidays.

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