

# Little Angels Nursery Ltd

25-27 High Street, Harlesden, London, NW10 4NE



## Inspection date

6 March 2015

## Previous inspection date

20 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good because staff have high expectations of children and use inspiring teaching techniques that engage children and encourage their learning. Therefore, all children are confident and self-assured which prepares them well for the next stage in their learning and school.
- The manager and staff use training effectively to improve their practice and promote children's individual learning needs. In particular, the manager has used training successfully to develop her management skills so that she is more able to support staff in their work.
- Management and staff implement robust procedures to keep children safe at all times. They have a good understanding of child protection issues and know what to do if they have concerns about a child's welfare.
- Children prepare the meals as part of their routine which helps them develop their independence skills. Additionally, staff teach children about the importance of healthy eating and making healthy choices in the food they eat.
- Management and staff have good relationships with parents and regularly share information to help ensure continuity for children.

### It is not yet outstanding because:

- Some staff miss opportunities to maximise children's communication and language skills during daily routines.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- promote all children's communication and language skills consistently during every day routines.

### Inspection activities

- The inspector spoke to the staff and management throughout the inspection.
- The inspector observed staff's practice and their interaction with children, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector looked at documentation, including suitability checks, policies and procedures, children's records, risk assessments and learning journals.
- The inspector spoke to the parents to get their views.

### Inspector

Nausheen Khan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have attended training to help them implement robust assessment systems. As a result, they monitor children's progress effectively, identify gaps in their learning and provide activities to help them move onto the next stage of learning. Therefore, ensuring all children make good progress. Staff encourage children to explore a wide range of activities, indoors and outdoors. Children are very confident in selecting their activities and develop their independence well. Children know the nursery rules and put on sand hats before playing in the sand. Children help prepare their own meals by cutting up fruits and vegetables. Staff make good use of these times to teach children about where food comes from and to talk about what they are doing. However, at snack time, some staff miss opportunities to engage children in conversations and promote their language skills further. Nevertheless, staff encourage children's communication and language skills successfully during most activities and as they play. In particular, staff support children with English as an additional language and encourage their home language well. For example, by working in partnership with parents, speaking to children in their home language and expanding their vocabulary. Staff use most activities effectively to encourage children's curiosity for new words. For example, children were keen to know the English word for salad and staff responded positively by supporting this interest.

### **The contribution of the early years provision to the well-being of children is good**

Children make good progress because staff value their uniqueness and involve children in caring for the setting. They encourage children to take responsibility and make choices about what they want to do. Staff teach children through well-planned routines and as they play. Children develop their physical skills successfully when using knives for cutting and jumping from crates. Staff supervise children very well and provide them with effective guidance so they learn how to stay safe. Staff have a secure understanding of children's individual routines and support them well throughout the day. Children have good relationships with staff who respond warmly to their needs.

### **The effectiveness of the leadership and management of the early years provision is good**

Leadership and management is effective. Management implement a robust recruitment system to ensure staff working with children are suitable to do so. Staff have a clear understanding of their roles and are dedicated to work as a team to fully meet the needs of all children. Management use self-evaluation to reflect and develop strategies for improving their practice. They work closely with the local authority on quality assurance and implement plans for improvement, such as creating an outdoor classroom. Therefore, improving learning outcomes for children.

## Setting details

<b>Unique reference number</b>	137803
<b>Local authority</b>	Brent
<b>Inspection number</b>	813917
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	31
<b>Number of children on roll</b>	33
<b>Name of provider</b>	Little Angels Nursery Ltd
<b>Date of previous inspection</b>	20 June 2012
<b>Telephone number</b>	020 8961 4927

Little Angels Nursery is privately owned and registered in 2000. It operates in the London Borough of Brent. The nursery is open each weekday from 8am to 6pm for 49 weeks of the year. The nursery employs nine childcare staff. There is one member of staff with a qualification at level 6, two with qualifications at level 5, four with qualifications at level 3 and two with qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

