

Springwell Before/After School Club



Springwell Infant School, Speart Lane, Heston, Middlesex, TW5 9EF

Inspection date

9 March 2015

Previous inspection date

23 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are very well supported to settle into the club by their designated member of staff and older children, who act as mentors. As a result, children quickly develop confidence, make friends, develop personal independence, learn new skills and enjoy their play.
- Children's welfare is very well safeguarded. Staff have a strong understanding of the local area child protection protocols and carry out regular and effective risk assessments of the premises.
- Staff work in close and effective partnership with parents and teachers to support children's individual needs.
- Staff help children to adopt healthy and active lifestyle habits. They make drinking water freely available to children and provide them with a substantial hot tea and fresh fruit. Staff provide children with good opportunities to engage in physical activity, both inside and out.
- The club is well managed and led. Staff are supported to gain early years and playwork qualifications, and to attend training. Staff meetings are regular and used effectively to monitor and improve the club's overall effectiveness.

It is not yet outstanding because:

- Children do not always know what resources are available for them to play with.
- Staff do not always use opportunities to engage children in in-depth activities to help them find out more about topics they are particularly interested in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's interests in topics, such as the meaning of names and fire safety, by planning a range of linked activities that help deepen their knowledge and understanding
- enable children to make informed decisions about the resources that are available for them to play with, for example, through visual reminders.

Inspection activities

- The inspector spoke to the children and observed them engaged in play both inside and outside.
- The inspector also took note of the quality of staff interactions with children and involved the club's manager in this process.
- The inspector looked at relevant documentation, including the club's safeguarding procedures, records relating to staff suitability and children's well-being, and the club's quality improvement processes.
- The inspector sought and took account of the views of parents.
- The inspector discussed leadership and management protocols with the manager at various times throughout the inspection.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use the information they gain from parents and teachers to support children's identified needs, such as learning to dress themselves. Children practise this skill as they put on play costumes. Children say they like coming to the club because it is fun; they like playing football outdoors with older children, completing 'very difficult puzzles' and playing board games with staff because they 'sometimes win'. Staff enthuse children by joining in their conversations and play, which often opens up lots of ideas for interesting activities. For example, during teatime a conversation evolved about the origin and meaning of names. Some children knew theirs while others did not. However, staff do not always exploit opportunities such as this to help children learn more about topics that interest them, beyond that of the initial conversation or activity on the day.

The contribution of the early years provision to the well-being of children is good

The club is well equipped with a good range of play resources but only a selection is available to children each day. Staff willingly respond to children's requests but there are no visual reminders of the choices available to inspire their ideas. The friendships new children quickly make with older children at the beginning of term help them feel secure and settle into the main school. Teatime is a highly sociable and relaxed occasion where children enjoy engaging in conversations with each other and staff while tucking into a substantial hot tea and fruit pudding. Staff teach children traditional playground games, such as skipping and hula-hooping, which encourages their interest in exercise. Children show good awareness of hygiene and safety. They talk about the danger of germs getting into their tummy and use knives to prepare their food sensibly. Children learn a little about fire safety through evacuation practice, but there is scope for staff to increase children's understanding through a more focussed approach to the topic.

The effectiveness of the leadership and management of the early years provision is good

Management has a good understanding of the safeguarding and welfare requirements, and the learning and development requirements as relevant to out-of-school provision. They ensure safeguarding procedures, such as for child protection, staff recruitment and risk assessment, are rigorously and effectively implemented to help ensure children's safety. Management supports staff's professional development needs well by providing regular supervision, team meetings and training to achieve childcare qualifications and improve practice. For example, after attending training on behaviour management, staff focussed on using quiet voices and positive language to redirect children from unwanted behaviour. The team have focussed sharply and successfully on improving the organisation of teatime since the last inspection. They have purchased good-quality furniture and secured a cosier base room for children.

Setting details

Unique reference number	116257
Local authority	Hounslow
Inspection number	842703
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	30
Number of children on roll	2
Name of provider	Springwell Before/After School Club Committee
Date of previous inspection	23 May 2012
Telephone number	07956 407 546

Springwell Before and After School Club is run by a management committee and registered in 1990. It operates from Springwell Nursery and Infant School. The club operates weekdays during the school term, 8am to 9am and 3.30pm to 5.30pm. Seven members of staff are employed to work with the children, including the manager. Two members of staff hold a childcare qualification at level 3 and four have a qualification at level 2.

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