

Inspection date	4 March 2015
Previous inspection date	1 March 2011

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
How well the early years provision meer range of children who attend	ts the needs of the	Outstanding	1
The contribution of the early years provof children	rision to the well-being	Outstanding	1
The effectiveness of the leadership and early years provision	management of the	Outstanding	1
The setting meets legal requirement	ts for early years setti	ngs	

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides consistently high quality learning experiences for children. Activities are varied and skilfully tailored to the children's individual interests, needs and abilities.
- Children make excellent progress and are at or above the expected level of development for their age. They are extremely well supported where necessary, but are also encouraged to learn and explore independently.
- The childminder communicates highly effectively with parents and keeps them well informed of their children's progress and development.
- Although the childminder has limited resources for children to explore in her garden, she takes them out to the park each day to extend their outdoor learning experiences.
- The childminder has strong links with the other schools and nurseries that the children attend.
- The childminder forms secure relationships with the children in her care and demonstrates a thorough understanding of how to keep them safe.
- The childminder regularly attends relevant training to ensure that she provides consistently high quality provision for the children in her care.

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## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

make better use of the garden as a learning environment by enhancing the range of resources to encourage exploration and investigation.

### **Inspection activities**

- The inspector observed activities in the playroom, kitchen and outdoor area.
- The inspector spoke with the childminder and the child at appropriate times throughout the inspection.
- The inspector looked at risk assessment documentation, children's learning journeys, the childminder's self-evaluation form and a range of policies and children's records.
- The inspector took account of the views of parents through available questionnaires and a complaints and compliments log book.

#### Inspector

Lauren Ferreira

### **Inspection findings**

## How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder provides challenging and enriching learning experiences and activities for children. The activities are tailored to the children's individual needs and abilities and this enables them to make exceptional progress. The environment is vibrant and stimulating and there are many varied resources freely available to children at all times. The childminder has an excellent understanding of how children learn and she incorporates this into all daily activities. For example, an activity to decorate a plant pot and plant seeds incorporated all the areas of learning. The childminder appropriately supported children throughout the activity and enhanced their understanding of what plants need to grow. Throughout all learning activities children's language and communication skills are consistently supported and extended. Children are effectively assessed through evaluative observations and all progress is shared with parents. The childminder has an excellent partnership with parents and their contributions are highly valued. The childminder ensures continuity between her provision and the children's home, for example by sending home children's flowers when they have started to grow so that the child can plant them in her own garden with her parents.

# The contribution of the early years provision to the well-being of children is outstanding

Children form secure relationships with the childminder and are extremely happy and content in her care. The nurturing support that the childminder provides enables children to feel safe and confident to explore. Independence is fully embedded in daily routines and even very young children are able to dress themselves and eat correctly, using a knife and fork unaided. The childminder sees independence as a tool that can be used to keep children safe as they will not be reliant on others. Children are motivated to learn through positive praise and encouragement. The childminder's extensive knowledge of the children's needs and abilities enables them to flourish. Children regularly play outdoors and are also taken to the park to enable them to have more space to run around. The childminder undertakes effective risk assessments relating to her home environment and outings to ensure the safety of the children in her care.

# The effectiveness of the leadership and management of the early years provision is outstanding

The childminder consistently strives for excellence and has effective procedures to ensure constant improvement. The childminder takes into account the views of parents through well-documented questionnaires, as well as daily communication. The childminder has completed a realistic self-evaluation and has clearly identified her strengths and areas for improvement. The childminder follows effective procedures to ensure the safety of children and a high standard of provision. These are underpinned by clear written policies. The childminder is very well organised and displays great enthusiasm for her role.

## **Setting details**

**Unique reference number** EY267984

**Local authority** Surrey

**Inspection number** 847138

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

**Total number of places** 6

Number of children on roll 3

Name of provider

**Date of previous inspection** 1 March 2011

**Telephone number** 

The childminder registered in 2003. She lives in Knaphill, Woking and has a relevant qualification at level 3.

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