

**Inspection date** Previous inspection date 5 March 2015 8 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

## Summary of key findings for parents

### This provision is good

- The childminder has a good knowledge of the areas of learning and how children learn. She provides a wide range of activities and the quality of teaching is good.
- The childminder makes accurate observations of children and uses the information well to monitor their progress and provide challenging activities. This means that all children make good progress in their learning, regardless of their age, ability and background.
- The childminder knows how to safeguard children's welfare. She understands what to do and has robust procedures to follow if she has concerns about a child in her care.
- Children feel safe and secure with the childminder and have built close bonds with her. This supports their emotional well-being.
- The childminder uses effective processes to evaluate her provision. She uses a range of methods to gather the views of parents and make improvements for the benefit of children.
- The childminder involves parents in planning children's progression and this helps her promote their learning well.
- The childminder is skilled at supporting young children's communication development.

### It is not yet outstanding because:

- On occasions, the childminder does not extend children's current interests further when providing outside play activities.
- Younger children do not have many opportunities to choose messy play activities as these items are inaccessible.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- provide more opportunities for young children to freely choose messy play activities
- extend children's learning in the garden with more activities linked to their current interests.

#### **Inspection activities**

- The inspector observed children as they played and took part in routines and activities during the inspection.
- The inspector took account of the views of parents by reading feedback comments and completed questionnaires.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation including qualification certificates and children's development records.

#### Inspector

Lesley Hodges

## **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

Children play confidently in this clean, welcoming environment. The childminder supports children's developing communication skills well by gently naming items and describing actions during routines and play. This supportive approach means that children continuously learn new words. The childminder praises children when they copy words and sounds. As a result, they are keen to keep practising their developing speech. The childminder provides a variety of outside play opportunities every day. However, these do not always follow children's current interests, as the childminder does not take the resources children have been playing with into the garden. Nevertheless, the childminder plans stimulating adult-led activities for children's early writing skills with different resources and activities, which successfully prepare them for the next stage of their learning.

# The contribution of the early years provision to the well-being of children is good

The childminder provides activities and resources to cover all areas of learning. She provides photographs of any items that are stored away so that children can choose their play. However, photographs of messy play items are not included. This means that younger children cannot freely choose this type of play because they cannot see what is available. The childminder provides a positive environment where children feel at ease. She uses successful strategies to manage any unwanted behaviour and, as a result, children behave well. The childminder promotes healthy eating well, gently encouraging children to try a variety of healthy snacks which they may not have tried before. The childminder uses trips to local parks, the library and other facilities to enhance children's awareness of the local environment and to provide them with a wide range of experiences.

# The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. She has a good knowledge of safeguarding issues and follows effective procedures to keep children safe in the home and on outings. The childminder has addressed the recommendations from the last inspection. She has completed a selfevaluation form to identify improvements and her plans for the future. Comments from parents are positive. They appreciate both the teaching and caring aspects of the childminder's provision. The childminder updates parents about children's development with diaries, informal chats and progress reports. She attends frequent training and demonstrates an enthusiasm and desire to regularly update her knowledge. This helps her to continually improve her practice and outcomes for children.

## **Setting details**

Unique reference number	EY422301	
Local authority	Havering	
Inspection number	845293	
Type of provision	Childminder	
Registration category	Childminder	
Age range of children	0 - 8	
Total number of places	6	
Number of children on roll	4	
Name of provider		
Date of previous inspection	8 September 2011	
Telephone number		

The childminder registered in 2011. She lives in Romford, Havering.

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