

Bambinos Childcare Centre



Bambinos Child Care Centre, 31 Houndiscombe Road, PLYMOUTH, PL4 6EU

Inspection date 10 March 2015
Previous inspection date 4 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The exceptionally nurturing environment is rich with opportunities for children to explore and become highly confident and active learners.
- Staff make regular, precise observations, assess children's development and plan effectively for children's individual needs and interests.
- Staff work effectively with outside agencies. This enables them to support children who need additional help to make good progress in their learning.
- Partnerships with parents are strong. Staff provide them with regular feedback about their children's care routines, achievements and next steps. This allows parents to extend children's learning at home and ensures consistency in meeting their needs.
- Excellent key person arrangements for the younger children mean they experience consistency in all of their care needs. This results in them being very self-assured.
- Children celebrate and learn about difference and diversity. This is through activities using different languages and the involvement of parents in sharing information about their culture and language.
- The management team involves parents and children in self-evaluation. Managers have a strong drive to improve and provide the best possible service for children and families.

It is not yet outstanding because:

- Planned activities for older children to develop literacy skills do not always provide interest and appropriate challenge.
- Staff do not always introduce mathematical language and concepts into routines, such as snack time, so children count, notice shapes and compare size.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure all planned activities for the older children engage and challenge them, particularly those that focus on children's literacy skills
- regularly incorporate mathematical language and concepts into routines, such as snack time, to extend children's mathematical skills further.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector completed several joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Margaret Baird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of learning experiences. They plan small group activities, which support children's communication and language skills. However, some planned phonic activities do not always promote older children's literacy skills, so they can explore the sounds and letters, link them to pictures and come up with their own ideas. This means some children lose interest. Staff interact positively with younger children who enjoy using their senses to explore messy play activities, developing their curiosity and smaller physical skills. Children have access to well-equipped outdoor areas where they make choices about their play. Staff give them time to explore, develop physical skills and support them to find out about the natural world. For example, children enjoyed finding out about caterpillars in a storybook and were excited to search for bugs in the outdoor area. Staff do not make the best use of routines to introduce mathematical language and concepts.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide an exceptionally secure and nurturing environment, which supports children's social and emotional development very well. They form strong attachments with children. As a result, children develop high independence, which supports them well as they confidently explore the activities on offer. Daily care practices, such as nappy changing and feeding, carried out by the main carer, support children's emotional security and their self-esteem extremely well. Children establish healthy eating habits from the start and enjoy freshly cooked, nutritious food. Mealtimes are social occasions, where children serve themselves and help to tidy away when they have finished eating. Staff are excellent role models and help children to manage their feelings and to be considerate to others. As a result, children behave extremely well; sharing, cooperating and forming friendships through their play. Highly effective arrangements for children to become familiar with the next stage in their learning ensure that they are emotionally very well prepared for moving on within the nursery and to school.

The effectiveness of the leadership and management of the early years provision is good

Managers have a secure understanding of their responsibilities to safeguard children. They ensure that all staff follow policies and safe working practices effectively to support children's health, safety and well-being. There are effective arrangements for recruiting new staff and regular supervision and support for staff. The programme of professional development is comprehensive and, as a result, children benefit from their up-to-date knowledge and new resources. Staff have attended training to enhance their knowledge of the different ways in which children prefer to learn. This allows them to focus their support and planning for children's individual needs.

Setting details

Unique reference number	EY337045
Local authority	Plymouth
Inspection number	834844
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	95
Number of children on roll	162
Name of provider	Bambinos Limited
Date of previous inspection	4 October 2010
Telephone number	01752 226767

Bambinos Childcare Centre is one of a chain of privately run nurseries operated by Bambinos Ltd in Plymouth. The nursery registered in 1997 and moved to its current premises in 2006. They open from 8am until 6pm each weekday for 51 weeks of the year. The nursery can open earlier and later to meet the demands of parents. It offers before, after school and holiday places for school aged children. The setting employs 29 staff to work with the children; of these, one has Qualified Teacher Status, the manager has a Foundation Degree, 13 have a level 3 childcare qualification, seven staff have a level 2, and seven are working towards level 2.

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