

# Kirkhamgate Pre School Ltd



Kirkhamgate Junior & Infant School, Brandy Carr Road, Kirkhamgate, Wakefield, West Yorkshire, WF2 0RS

<b>Inspection date</b>	3 March 2015
Previous inspection date	8 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is of a very high standard and well-qualified staff provide a wealth of learning experiences both inside and outside. As a result, children are very highly motivated and show an eagerness to learn as they play and explore. Consequently, all children make excellent progress given their starting points.
- Staff have a first-class working partnership with other early years professionals based in the schools children are preparing to attend. They work together, along with parents, to support children in their move from one setting to another. Consequently, children are emotionally ready for the next stage in their learning.
- Staff are very focused on promoting skills in personal, social and emotional development, communication and language. As a result, all children, including those who speak English as an additional language or those with special educational needs and/or disabilities, become confident communicators. Children are very polite, kind and considerate towards others.

### It is not yet outstanding because:

- Staff do not always support children in gaining an even higher level of self-control during activities.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- focus more precisely on children's growing ability to recognise and manage risks for themselves during activities, in order to help them develop an even higher level of self-control.

## Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector evaluated a planned activity with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the setting and other relevant documentation.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

## Inspector

June Rice

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

There is an excellent balance of planned and child-led activities, and staff are very highly skilled at knowing when to guide and encourage children without taking control. They make the most of opportune moments by introducing letters, numbers and sounds as children play. Consequently, children continue to be challenged while they are focused on activities they have chosen. For example, children using sponge letters to create props are encouraged to take a little time to match them to other letters in the environment. Children are encouraged to catch snowflakes and to talk about why they think the snow is melting. They show excellent concentration skills and keep on trying until they achieve their goal. Towers are rebuilt until they stand tall and different sized bears are swapped about until children correctly match their colour and size. Staff are precise in their assessments of children's progress and their planning for children's individual learning needs. This information is shared regularly with parents and other early years professionals to help ensure children continue to make rapid progress from their starting points.

### **The contribution of the early years provision to the well-being of children is good**

Children are physically very active and love exploring an environment that promotes their independence and physical development. Staff make excellent use of small-group activities and incidental opportunities to encourage children to engage with others. This helps children to develop the confidence to form their own friendships. The daily routines and individual support staff provide to children help them to become very competent in addressing their own personal needs. For example, they learn change to change into outdoor clothing and footwear before going outside. Staff have high expectations for children's behaviour. However, when children begin to push the boat swing too hard because they are excited, explanations are not always clear enough to help enhance even further children's level of self-control when learning how to manage risks for themselves.

### **The effectiveness of the leadership and management of the early years provision is good**

The leaders and managers have a comprehensive understanding of the requirements of the Early Years Foundation Stage. They are very enthusiastic and highly focused on providing high-quality care and education for children. Self-assessment is rigorous and the commitment to continued improvement is well documented. Priority is given to the ongoing professional development of staff. As a result, staff are highly skilled and motivated. Robust recruitment and vetting procedures help to check that adults working with children are suitable to do so. Leaders, managers and staff are very clear about the procedures to follow to ensure children are protected from abuse or neglect. This helps to safeguard children from harm. Staff work closely with parents and outside agencies ensure that extra support is sought when needed.

## Setting details

<b>Unique reference number</b>	EY344567
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	863057
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	20
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Kirkhamgate Pre School Ltd
<b>Date of previous inspection</b>	8 January 2009
<b>Telephone number</b>	01924 303735

Kirkhamgate Pre School Ltd was registered in 2006. It is a privately run setting based in a classroom within Outwood Primary Academy Kirkhamgate, situated on the outskirts of Wakefield. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and above, including one with Early Years Professional status. The pre-school opens from Monday to Friday term time only. Sessions are from 8.50am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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