

# Huggies Day Nursery

Old Hall Drive, Bradwell, Newcastle, Staffordshire, ST5 8RQ



## Inspection date

3 March 2015

Previous inspection date

26 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff make good use of their observations and children's assessments to help them plan a meaningful range of experiences. They use playful teaching to help children make good progress in their learning.
- Staff work extremely well with parents and carers to recognise the needs of every child. They work together to support children's individual care needs and offer personalised learning.
- The management team are highly motivated. They provide clear direction to a staffing team who are clearly motivated in raising the achievement of all children.
- Staff have a good understanding of child protection issues. They understand the procedures to follow if they have a concern about the children's welfare.
- Managers and staff recognise the value of continuous improvement. They draw on a range of tools to continually develop the quality of teaching and experiences for children.

### It is not yet outstanding because:

- Staff caring for the younger children do not always make the resources freely available to further increase choice and enjoyment. All children are not always fully supported to make the most of what is available.
- Staff do not fully exploit the mathematical potential of all activities to provide even more mathematical experiences for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- raise the overall quality of learning to a higher level by making an even broader range of resources more freely available for the younger children to increase enjoyment; more fully support all children to make the most of the activities available to further extend learning
- provide increased opportunities for children to explore more mathematical concepts in their play indoors and outdoors.

### Inspection activities

- The inspection was carried out following the risk assessment process after the provider informed Ofsted of a child receiving a minor injury at the nursery.
- The inspector observed activities in the playrooms and the outdoor play area.
- The inspector held a meeting with the leadership and management team and carried out a joint observation with the manager.
- The inspector looked at children's assessment records, planning documentation, evidence of suitability of staff working within the nursery and a range of other documentation.
- The inspector took account of the views of parents and carers.

### Inspector

Parm Sansoyer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

A key feature of the good quality teaching is the sharp focus staff place on using ongoing observation and assessment. This results in the clear identification of children's next steps and clear targeting to close any gaps in learning. This committed staffing team provide an exciting range of activities to capture the children's interests. However, staff do not always fully support all children to make the most of all experiences, in order to further extend learning. Younger children show a keen interest in the sand, water and paint. However, staff do not make these freely available to further increase choice and enjoyment. All staff, including those caring for babies, skilfully support the children's communication and language skills. Knowledgeable staff in the pre-school room make supporting children's mathematics and literacy development a priority in readiness for school. For example, children learn about phonics and enjoy stories and writing. Staff have correctly identified the need to further support children's learning in numbers and measures. However, there is more work to do in this area to raise children's achievements.

### **The contribution of the early years provision to the well-being of children is good**

Children and their parents and carers are warmly welcomed into a safe and inviting environment. Staff have a good understanding of the nursery's policies and procedures to secure the health and well-being of children. Staff foster the children's personal, social and emotional development well, which results in children who are confident and well motivated. Meals are freshly prepared, healthy and nutritious and enjoyed by the children. Staff place a good focus on teaching children about how to keep healthy and safe. Children thoroughly enjoy the physically challenging outdoor area, where they learn to safely move their bodies in different ways. There is strong partnership working with the local schools and other professionals working with the children. This results in good support for all children.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team provide intuitive staff supervision, support and training to continually improve the quality of teaching and experiences for children. There are robust improvement plans in place to monitor the quality of care and education offered. This ensures it is consistently good and improving. Ofsted carried out a full inspection after a notification from the provider that a child had received a minor burn from hot liquid. It was found that the manager took prompt and effective action to manage staff under-performance in relation to this. In addition, an effective risk assessment was undertaken to secure the children's safety.

## Setting details

<b>Unique reference number</b>	EY313554
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1006956
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	107
<b>Number of children on roll</b>	141
<b>Name of provider</b>	Huggies Day Nursery Ltd
<b>Date of previous inspection</b>	26 June 2013
<b>Telephone number</b>	01782 799 440

Huggies Day Nursery was registered in 2006. It operates from purpose-built premises and is part of an elderly care home in the Bradwell area of Newcastle-under-Lyme. The nursery opens Monday to Friday all year round from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children. The nursery employs 35 members of childcare staff. Of these, 31 hold an early years qualification at level 3, three hold level 5 and one holds Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

