

Iverna Gardens Montessori



Armenian Church Hall, Iverna Gardens, LONDON, W8 6TP

Inspection date	5 March 2015
Previous inspection date	23 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff provide an extensive range of high-quality learning experiences for children, both indoors and outdoors. Teaching practice is of an exceptionally high standard. As a result, children make extremely good progress in their learning.
- Children form exceptionally strong bonds with kind and nurturing staff who sensitively care for their needs. The warmth and affection shown by staff to the children ensure that they settle quickly and build secure relationships.
- Highly qualified and experienced staff act as mentors to new staff and students and provide exceptional role models. This has an extremely positive impact on the quality of practice throughout the setting and promotes exceptional outcomes for children.
- Staff provide a highly stimulating environment, with child accessible resources and rich experiences that provide challenge and excitement. As a result, children are enthusiastic and highly motivated to learn. Resources to promote understanding of technology are extensive, but not readily available for children to select.
- Staff provide children with lots of opportunities to make choices in their learning. This helps them to develop good decision-making and problem-solving skills, and encourages their independence.
- Children are kept safe and free from harm as staff have an excellent understanding of their safeguarding and child protection responsibilities.
- The leadership team continually evaluate the setting. They demonstrate an extremely strong drive for improvement and strive for excellence in all areas of the curriculum.
- Extremely secure partnerships with parents and other professionals ensure that all children achieve their full potential. Parents are actively encouraged to contribute to their children's learning to enable highly effective continuity between home and setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent range of resources promoting understanding of technology to ensure they are available to children at all times.

Inspection activities

- The inspector observed staff interaction with children in all areas of the setting.
- The inspector held discussions with the provider, manager and staff.
- The inspector carried out a joint observation with the manager.
- The inspector took account of several parents' views by speaking with them on the day and by reading testimonials online.
- The inspector sampled a range of documents, including policies and procedures, staff suitability records and qualifications, risk assessments and children's progress records.

Inspector

Jennifer Forbes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff provide exceptionally motivating and challenging activities and experiences that successfully promote children's learning in all areas. They have an extremely good understanding of the way children learn and the quality of teaching is consistently outstanding. Staff provide exceptional opportunities for children to explore, discover and investigate. For example, children were fascinated as they examined pieces of real volcanic rock when they participated in an experiment using a model volcano. They were excited to see their volcano erupt as they poured spoonfuls of vinegar onto bicarbonate of soda. All children, including those with additional needs and those who are learning to speak English as an additional language, are making exceptional progress in their learning. Staff provide children with high quality teaching and resources that help them to excel in their learning. The exceptionally strong foundation given to the children ensures that they are exceedingly well prepared for moving on to school.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide an exceptionally warm and nurturing environment where children feel safe and secure. Children build exceedingly strong bonds and attachments with their key persons and this ensures they settle extremely quickly and well. Staff promote the excellent behaviour of the children by explaining, and reminding them of, the boundaries, to ensure they feel happy and relaxed. Staff ensure that children eat healthily and take daily exercise in the fresh air, and they teach them how to maintain excellent health. Staff ensure that children develop their independence exceptionally well. For example, they learn to tidy away the resources they have been using and clean up their environment. This teaches children exceedingly useful skills for the future and boosts their self-esteem. Resources are plentiful and of exceptionally high quality.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership and management of the setting are inspirational. Staff are exceedingly well supported and supervised to ensure that all policies and safe working practices are extremely well implemented. This ensures that all children are safeguarded and their health, safety and well-being are assured. The highly qualified staff team observe and monitor the provision and carry out daily peer observations. This helps staff to understand the needs of the children and to ensure they make exceptional progress in their learning. A highly motivating and targeted programme of staff training results in exceedingly good outcomes for children. Staff work extremely well in partnership with parents to ensure continuity in children's learning between home and the setting. Parents are enthusiastic in their praise and hold the staff in extremely high regard.

Setting details

Unique reference number	EY387406
Local authority	Kensington & Chelsea
Inspection number	830065
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	40
Number of children on roll	39
Name of provider	Multistori Limited
Date of previous inspection	23 September 2009
Telephone number	02075 650 850

Iverna Gardens Montessori School registered in 1988. It is one of two nurseries owned by a private provider. The setting operates from an Armenian church hall in Kensington in the London Borough of Kensington and Chelsea. The setting focuses on providing care and learning, based on Montessori principles. The setting is open Monday to Friday, from 9am until 12 noon and from 1.25pm until 3.55pm during school term time only. Staff provide a lunch club for children who stay for both sessions. There are eight members of staff, including the manager. Of these, one staff member holds Qualified Teacher Status, two hold educational qualifications at level 6 and all other staff hold level 4 Montessori qualifications.

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