

Playdays Montessori Nursery

64 Castleton Road, Goodmayes, Ilford, Essex, IG3 9QS



Inspection date

6 March 2015

Previous inspection date

31 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with stimulating activities and resources which they use to help children make good progress in their learning.
- Staff form secure emotional attachments with children to promote their well-being. As a result, children settle in quickly and are eager to learn.
- The management team ensures that all staff are deployed effectively and oversees the adult-to-child ratios throughout the day. This assures children's safety at all times.
- Strong partnerships with parents allows for effective working relationships. Parents are happy with the progress their children are making and are aware of who to speak to should there be a concern.
- Children understand the rules and boundaries set by staff and learn to share and take turns. Therefore, they behave well.
- Robust induction training helps to ensure that qualified staff are well prepared for their roles and understand the policies and procedures. Management also prioritises the professional development of staff through ongoing training which results in good outcomes for children.

It is not yet outstanding because:

- Staff do not take all opportunities to use routines to fully promote children's independence and self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to do things for themselves during everyday routines, to further enhance their independence.

Inspection activities

- The inspector observed play and learning activities and spoke to staff and children.
- The inspector spoke to parents to obtain their views on the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector sampled documentation, including children's learning journals and nursery policies. She also checked evidence of staff qualifications and suitability checks.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time at the nursery and benefit from the rich learning environment. Staff also provide a challenging range of activities for the outdoor area. Consequently, children are keen to access the garden and enjoy taking part in worthwhile activities. Children have daily opportunities to develop their physical skills when using the climbing apparatus in the outdoor area, under close supervision. Staff support children's communication and language skills effectively. For example, children listen attentively during group activities and are encouraged to engage fully in discussions. Planning, assessments and observations are robust and focus on the individual needs of each child. Therefore, children make good progress in their learning. Staff evaluate their fortnightly plans to inform future activity planning. Staff regularly identify children's individual next steps in learning, and plan and provide purposeful learning experiences to help them progress well.

The contribution of the early years provision to the well-being of children is good

Staff encourage children new to the nursery to settle at their own pace. Children quickly familiarise themselves with routines and staff skilfully meet their emotional needs. Staff encourage children's independence during mealtimes. This means that children are keen to serve themselves and eat independently. However, staff do not consistently promote their independence skills, for example, by encouraging them to help tidy up afterwards. Transfer arrangements to new schools are well organised and staff share information well. This input helps to prepare children for their move to school. Staff help children to understand how to stay safe through daily discussions and routines. For example, when water spilled onto the floor, staff encouraged children to identify the risks for themselves.

The effectiveness of the leadership and management of the early years provision is good

The managers and staff have a good understanding of the requirements of the Early Years Foundation Stage. There are effective systems in place to monitor children's individual progress and this ensures that any children who require additional support are provided with the help they need. Frequent supervision meetings allow staff to continually evaluate their practice. These meetings also enable staff to discuss any concerns they may have and help them to identify further improvements. The managers routinely evaluate their practice and implement positive changes. These are achieved through consultation with staff and parents. Staff carry out daily risk assessments to ensure that the premises are suitable for all the children attending. Staff plan purposefully outings which are also risk assessed. Staff receive continual safeguarding training and are aware of their responsibilities to assure children's safety. The managers work well with external agencies, such as the local children's centre, to help meet children's needs.

Setting details

Unique reference number	128517
Local authority	Redbridge
Inspection number	840746
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	39
Number of children on roll	79
Name of provider	Gurdip Kaur Bhogal
Date of previous inspection	31 January 2012
Telephone number	020 8599 2526

Playdays Montessori Nursery registered in 1997. The nursery is situated in the London Borough of Redbridge. The provider is currently in receipt of funding for the provision of free early education for children aged two, three and four years. The setting is open each weekday from 8am to 6pm, Monday to Friday, for 38 weeks of the year. The provider employs 10 members of staff. All staff, including the manager, hold appropriate early years qualifications, most at level 3, or above.

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