

Rainbow Corner Playgroup

Lumn Road, Hyde, SK14 1QA



Inspection date

3 March 2015

Previous inspection date

29 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Practitioners have a good knowledge and understanding of how children learn. As a result, children are making good progress in their learning and development, relative to their starting points.
- Children's personal and emotional development are supported through an effective key-person system. Therefore, children are confident, independent and emotionally well prepared for their next stage in learning.
- Partnership arrangements are well established. Consequently, children's individual needs are supported and appropriate intervention is sought promptly to support children with special educational needs/or disabilities.
- Practitioners are fully meeting the safeguarding and welfare requirements, and there is a shared understanding and responsibility of how to protect children.
- Effective systems for planning and assessment result in children having good-quality care and learning opportunities throughout the day. Practice is effectively monitored. As a result, improvements are continuously made to the learning experiences available to children.

It is not yet outstanding because:

- Practitioners are not making full use of the resources and space in the outdoor environment, to fully support the children's learning in this area.
- There is scope to provide parents with further guidance and information about healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outdoor environment with a greater variety of resources, so children are provided with opportunities to explore and experiment with natural resources.
- provide parents with greater information on healthy lifestyles, such as what makes a healthy lunch box.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector conducted a joint observation with the deputy manager.
- The inspector held meetings with the deputy manager.
- The inspector looked at observation and assessment records of the children.
- The inspector checked evidence of suitability and qualifications of practitioners working with children, the providers self-evaluation and improvement plan.
- The inspector took account of the views of the parents spoken to on the day and written feedback.

Inspector

Suzanne Fenwick

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Practitioners provide a good range of activities to promote children's development. Children have free access to a wide range of toys and resources that help them develop independence. Practitioners are nearby to offer support. For example, practitioners in the room for younger children make good use of opportunities to repeat children's language and introduce new words. As a result, children are making good progress in their communication and language skills. A group of children enjoy listening to stories with a practitioner, and are provided with plenty of opportunities to interact and recall events. Practitioners introduce mathematical concepts within children's play; for example, children enjoy playing a group game outdoors, which involves counting and telling the time. Children enjoy opportunities to engage in sand play, where they are able to explore and experiment. Older children enjoy group time, where they are encouraged to take turns and listen to others. Regular exchanges of information about children's achievements and parents' positive contributions to children's assessments ensure children's learning is supported at home.

The contribution of the early years provision to the well-being of children is good

The playgroup is safe and welcoming. All practitioners have attended appropriate safeguarding training and are aware of the correct reporting procedures, should they have a child protection concern. Children have positive relationships with the practitioners and, in particular, their key person. They enjoy cuddles, praise and consistent reassurance. Children have opportunities to be active and engage in physical play in the outdoor area, and they know why this is important to their health. However, practitioners are not currently making the best use of resources and space in the outdoor environment, due to recent development work. This means children have fewer opportunities to explore and experiment. Practitioners provide children with nutritious snacks, which meets their individual dietary needs. However, practitioners are not currently providing parents with information about the contents of healthy lunchboxes. Children develop positive attitudes to learning, preparing them for the move on to school.

The effectiveness of the leadership and management of the early years provision is good

Practitioners have a secure knowledge of the learning and development requirements. The management team review risks in the environment regularly and involve children in helping to keep the playgroup safe and secure. The management team is committed to promoting a good-quality provision for children and their parents. Systems for evaluating what is working and what needs to improve are well established. The management team regularly seeks the views of children and parents to support the self-evaluation and action plans. The management team keeps a close check on how well the children are learning. Effective partnerships help to maintain continuity in learning for children at home and the playgroup. The special educational needs co-ordinator works effectively with parents and external agencies. As a result, children receive the support they require.

Setting details

Unique reference number	EY295435
Local authority	Tameside
Inspection number	872947
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	32
Number of children on roll	65
Name of provider	Rainbow Corner Playgroup Ltd
Date of previous inspection	29 April 2009
Telephone number	0161 367 8667

Rainbow Corner Playgroup Limited was registered in 1998. The playgroup employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or above. The playgroup opens from Monday to Friday, term time only. Sessions are from 9am until 4pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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