

Marvels Lane Pre-School

W G Grace Community Centre, 1 Lions Close, Mottingham, London, SE9 4HG



Inspection date

5 March 2015

Previous inspection date

3 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good because staff skilfully differentiate activities based on the abilities of different groups of children. This is because planning is precise and takes account of each child's developmental needs.
- Staff have good knowledge and understanding of safeguarding because they regularly attend child protection courses. Therefore, they can readily identify the signs of abuse and if necessary, follow the correct reporting procedures to keep children safe.
- The manager regularly supports and supervises the staff and she uses this information to assess staff's performance. Consequently, professional development for all staff is encouraged by the management team. This helps to ensure that children experience high-quality care and learning from skilled staff.
- Staff are warm, friendly, and caring. They interact sensitively with children, which promotes children's well-being and develops their self-esteem. Consequently, children freely and confidently explore the environment.

It is not yet outstanding because:

- On minor occasions, staff do not fully encourage children to share their experiences to enhance their participation in fun group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to share their experiences during adult-led group activities, to extend their speaking and vocabulary skills.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector spoke to staff about their knowledge of children's education and care.
- The inspector conducted a joint observation with the manager to observe the quality of teaching.
- The inspector spoke to three parents to gain their views on the quality of the provision.
- The inspector reviewed documentation including policies, staff qualifications, and children's files.

Inspector

Sama Saheed

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy playing in a stimulating and motivating environment that promotes their literacy skills. For example, in the outdoor area, staff display vibrant and bold words, numbers, and pictures that support children's early print recognition. This helps children to prepare for the next stages in their learning. Children have the opportunity to move freely between the indoor and outdoor space. This enhances children's play experiences and learning opportunities. Staff interact with children positively. However, during group activities, staff occasionally miss opportunities to encourage children to share their experiences. Partnership with parents is effective in supporting children's learning. For example, staff have set up a library to encourage parents to read with their children at home. During the inspection, parents shared that their children make good progress in the pre-school.

The contribution of the early years provision to the well-being of children is good

Staff establish strong key working relationships with children. Therefore, children receive appropriate care and attention that supports their emotional well-being. Children are confident because they are familiar with daily routines including preparing and washing up their own plates after snack time. This means that care practices are good because they help children to be independent and responsible. Children behave well and show respect for each other as they play. This is because staff are good role models and are calm and friendly. Staff are dedicated to providing a safe and secure environment. For example, an intercom system and high reaching door handles ensure that children are supervised, safe and in sight at all times.

The effectiveness of the leadership and management of the early years provision is good

The management team has a secure understanding of how to implement the Early Years Foundation Stage. As part of the staff's supervision process, the manager tracks and monitors children's current abilities and the plans for their next steps in learning. This enables her to highlight any potential gaps in children's development and to improve the outcomes for children's learning. Partnerships with external organisations are effective at supporting children with additional needs to progress. The management team is committed to improving the quality of the provision. They drive through improvements for children through strong self-evaluation, regular staff meetings and peer observations.

Setting details

Unique reference number	129101
Local authority	Lewisham
Inspection number	840791
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	23
Number of children on roll	35
Name of provider	Marvel Lane Community Playgroup Committee
Date of previous inspection	3 November 2008
Telephone number	0208 851 0205

Marvels Lane Pre-school registered in 1983 and is situated in Mottingham, London. The pre-school opens five days a week during term time. Morning sessions are from 8.45am to 11.45am and afternoon sessions are Monday to Thursday from 12 noon to 3pm. The setting supports children with learning difficulties and/or disabilities and children who speak English as an additional language. Seven staff members work with the children. The manager holds Qualified Teacher Status. Two other members of staff hold relevant early year's qualifications at level 2. The pre-school is in receipt of free early education funding for two-, three-, and four-year-olds.

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