

Jay Jays Out of School Club



Lowercroft Primary School, Ashington Drive, Bury, BL8 2TS

Inspection date

9 March 2015

Previous inspection date

2 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan activities for the children based on current themes in the school. They support children from the Reception class well because they use the Reception teacher's planning to ensure that what they provide supports children's learning in class.
- High numbers of well-qualified staff mean that children are supported well in the interesting activities provided in the many areas of this spacious club. Managers and staff take the views of children and parents into account well when planning activities. They regularly check that what they offer continues to meet children's needs and interests, and children are happy and secure in their care.
- Staff know how to identify and report concerns about children and adults, which helps protect children. Behaviour is good because staff gently remind children to behave kindly and sensibly, and they have put good systems in place to ensure that the club is calm and orderly.
- The leadership team have accurately assessed the strengths and weaknesses of the club, and all staff are very keen to improve.

It is not yet outstanding because:

- As the staff have recently identified, the routine sometimes limits children's choices, for example, children must stay outside while staff tidy up after snack time.
- The action plan is very long and does not make it easy for staff to measure the progress they are making towards their improvement targets.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reorganise the routine to ensure that children can choose whether to stay outside or to return indoors from outside activities when they wish.
- clarify the improvement plan so that the manager and staff can more easily measure their progress towards the actions set.

Inspection activities

- The inspector observed activities in the two largest rooms, the computer suite and in the outdoor area.
- The inspector spoke to a parent, members of staff and children, and met with the deputies and with the manager/registered person of the provision.
- The inspector looked at the self-evaluation form, children's records, planning documentation, accident records, registers, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures supporting safeguarding practice.

Inspector

Linda McLarty

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

'It's so fun you can explode' said one child excitedly and this was typical of comments made during the inspection. The staff link well with the teachers in school and plan interesting activities linked to the current themes for various year groups, for example, 'Mother's day', 'Chinese New Year' and 'World book day'. The staff meet individual children's needs well and have recently introduced play plans for children needing additional support. Staff have also identified those groups of children who need more help to give them an equal chance to do well. Children enter the club eagerly and sit to eat a healthy snack with friends before the activities start. Children further develop healthy habits because they are encouraged to join in very energetic physical activities every day, using the challenging equipment and resources outside. Staff use the good range of activities provided indoors to help children develop and build on the skills and attitudes they need to support their learning as they move through school. These include speaking and listening, problem-solving, computer skills and physical development.

The contribution of the early years provision to the well-being of children is good

Children feel secure enough to confidently tell staff that they would prefer to have more freedom to decide when to come back inside during outdoor play. Staff seek and act on such feedback from children and parents, and this is used when planning improvements to the setting. Staff help children resolve conflicts sensitively. They carefully explain why names like 'slowcoach' may hurt feelings, and not be appropriate '...because it's fine to take your time in Jay Jays, there's no hurry'. Children are kind and polite to other children and to staff, responding well to instructions and guidance about taking turns, hand washing and sharing. Staff show delight in the children's company, which also builds children's confidence and sense of worth. Staff are careful to help children learn how to keep themselves safe, and to manage risks, for example, when using the 'trim trail' in damp weather.

The effectiveness of the leadership and management of the early years provision is good

The manager, deputies and staff have a secure knowledge of the requirements of the Early Years Foundation Stage. Staff are trained to help them protect children and they regularly risk assess the premises, which helps keep children safe. There is a good balance of skills, knowledge and understanding in the well-qualified staff team, who regularly consult with parents, children, and teachers in the school to ensure that children's needs are quickly identified and met well. There is more than enough staff. This means that children's activities are supported well as they use the club's many indoor and outdoor areas, and children can enjoy challenging outdoor activities safely. The management team frequently make changes to improve the club. These have recently included regular, formal supervision, which is being used well to identify staff's training needs, and the revision of many of the policies and procedures. Staff are involved in checking on the quality of their own work, and help leaders set targets to help the club to improve.

Setting details

Unique reference number	316766
Local authority	Bury
Inspection number	1008024
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	78
Number of children on roll	108
Name of provider	Jay Jay's Ltd
Date of previous inspection	2 December 2011
Telephone number	0161 761 2798

Jay Jays Out of School Club was registered in 1997 and operates from within Lowercroft Primary School in Bury, sharing many of its resources. The club offers sessions solely to the children from this school. The club is open from 7.30am to 8.55am and 3.30pm until 6pm, from Monday to Friday, during term time only. There are 11 childcare staff, including the registered person/manager, who work directly with the children. Of these, one is a qualified teacher and one is a qualified nurse. Six members of staff are qualified at level three in childcare or relevant areas and three are qualified at level two. There are currently 108 children on roll attending for a variety of sessions, of whom 10 are in the early years age range.

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