

Inspection date	6 March 2015
Previous inspection date	19 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has developed a good understanding of assessing children progress, including the two-year-old progress check. She uses her knowledge to plan exciting and appropriate activities that she links to children's interests. Consequently, they are well prepared for future learning such as school.
- The childminder has a robust understanding of her role and responsibility to safeguard children. She knows how to respond to any concerns about a child's welfare, which helps to ensure their safety.
- The childminder supports children's emotional well-being effectively. They are developing strong friendships with other children and the childminder. Behaviour is good. They understand about sharing and being kind and caring to others.
- Children are very excited to learn. The childminder extends their communication skills and knowledge of the world through asking skilful questions.
- The childminder has good partnerships with parents and other providers. This means that she helps children to make good progress through regular sharing of information.
- The childminder attends training. She responds to feedback and ideas from parents, children and other professionals. As a result, she has a good understanding of her strengths and areas for improvement.

It is not yet outstanding because:

- The childminder does not consistently provide a wide range of resources to promote children's awareness of letters and literacy in the outside environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop the range of resources and activities outdoors to help children to extend their literacy skills.

Inspection activities

- The inspector observed activities in the main playroom.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation, a selection of policies and procedures, and children's records.
- The inspector took account of the views of parents from information included in the childminder's own parent survey.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's teaching is good and has a significantly positive effect on the progress children are making in their learning. She successfully uses her knowledge of children's abilities and interests to offer activities appropriate to their learning needs and interests. Children's awareness of numbers, shapes, colours and volume is developing very well. The childminder extends children's knowledge about the cause and effect in temperature. As a result, they are starting to understand about the changing weather and the world around them. Children are confident communicators and the childminder introduces different words such as 'wiggly' to their expanding vocabulary. There is a good selection of books and print and a range of opportunities for children to read and make marks indoors. These develop their literacy skills. However, the outside environment is not as well resourced. Therefore, children have fewer opportunities to explore letters and develop early writing skills outside.

The contribution of the early years provision to the well-being of children is good

Children are very comfortable with the childminder. She takes children to different local groups, which support their emotional well-being. The childminder praises children for their efforts and achievements, which helps to develop their confidence and self-esteem. She ensures all her resources are easily available to children, developing their independence. These key social skills help prepare children for their move to school or nursery. The children learn how to keep themselves safe. For example, they understand how traffic lights control traffic and make it safe to cross the road. Children enjoy home-cooked meals and healthy snacks, such as freshly made soup. They have daily access to the garden, the park and walks. This increases their physical skills, as they climb, balance on equipment and run around in the open space and fresh air.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibilities in meeting the learning and development requirements. She keeps all required records accurately and shares these with parents so they are always aware of the care their children are receiving. The home, resources and equipment are secure and risks to children are minimised through daily risk assessment, ensuring children are safe.

Setting details

Unique reference number	EY331047
Local authority	Merton
Inspection number	845723
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	19 April 2010
Telephone number	

The childminder registered in 2006. She lives in Morden, in the London Borough of Merton. The provision operates all year round, Monday to Friday, with the exception of family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

