

Inspection date	5 March 2015
Previous inspection date	8 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder completes rigorous assessments and accurately identifies children's next steps in learning, which she uses to inform future planning.
- She provides a wide range of activities across all areas of learning, following the interests and individual learning styles of each child. This means every child is supported well to make good progress.
- The childminder uses good teaching methods to support children in their learning. She interacts well with them and effectively joins in with their chosen play, supporting each child at their own level. As a result, children are effectively challenged and motivated in their learning.
- The childminder effectively supports children to develop their independence and self-care skills. Therefore, when the time comes, they are well prepared for the next stage in their learning.
- Safeguarding procedures are good and the childminder has a clear understanding of her responsibilities. This ensures that children's welfare is protected and they are kept safe from harm.
- Partnerships with parents and other providers are good. They contribute to children's assessments and are kept very well informed regarding children's progress. This shared approach effectively supports children's learning, development and well-being.

It is not yet outstanding because:

- The childminder does not always provide a wide range of opportunities or resources to support children to write for a purpose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider range of writing resources and opportunities both indoors and outdoors, to build further on children's early writing skills.

Inspection activities

- The inspector observed the childminder's practice with the children.
- The inspector discussed the children's development.
- The inspector discussed the process of self-evaluation and how the childminder obtains the views of all the users of her provision.
- The inspector examined a selection of documentation.

Inspector

Melissa Cox

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn and develop. As a result, children take part in a wide range of exciting activities and are motivated to learn. The childminder supports children's communication skills very well and uses their interests to engage them in conversations. She clearly reinforces specific words and models sounds to clarify their vocabulary and extend their language skills. For example, during pretend play at a workbench, she introduces the words 'pliers' and 'vice' as they build. Children take part in a wide and varied selection of arts and crafts. However, there are fewer opportunities for them to practise writing for a purpose indoors or when playing outside. As a result, their early writing skills are limited. The childminder teaches children about the world around them by regularly taking them on trips and visits. She shares regular talks with parents about the children's learning to ensure that they are fully informed.

The contribution of the early years provision to the well-being of children is good

Children are happy and enjoy their time in this safe, welcoming and homely environment. The childminder provides a wealth of opportunities to ensure children's emotional well-being and physical skills are effectively supported. The childminder gets to know the children well and supports their individual needs and interests. Children benefit from these secure emotional attachments and are happy, confident and very settled in her care. Children have daily opportunities to be physically active and learn that exercise and the food they eat are important to their health. The childminder promotes children's good behaviour and fosters their self-esteem through sensitive support and reassurance. As a result, children develop positive attitudes to others and to learning, which helps them get ready for the move on to nursery or school.

The effectiveness of the leadership and management of the early years provision is good

The childminder meets all legal requirements to ensure children's safety, well-being, learning and development are assured. She consistently reflects on her practice and uses her evaluations, including feedback from parents and children, to identify priorities for improvement. She uses ongoing training and online research to guide her practice and understanding of child development. She has effective processes for assessment and planning, which means that children are provided with a good range of learning opportunities. The childminder has a good knowledge of safeguarding procedures and has attended training to ensure her knowledge is updated. As a result, she is clear about the procedures to follow should she have a concern about a child in her care. The childminder carries out regular risk assessments of her home to keep children safe and secure.

Setting details

Unique reference number	EY102892
Local authority	Wokingham
Inspection number	842475
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	8 May 2009
Telephone number	

The childminder registered in 2002. She lives in Lower Earley in Berkshire.

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