

# Cherry Tree Kids Club

## Bedonwell School



Bedonwell Junior School, Bedonwell Road, BELVEDERE, Kent, DA17 5PF

### Inspection date

5 March 2015

Previous inspection date

20 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

### Summary of key findings for parents

#### This provision is good

- The key person system is effective and children form strong bonds with staff. Children are confident and happy, and staff actively seek their ideas.
- Strong partnerships between the club and school ensure continuity of care for all children.
- Children are protected, as staff fully understand their roles and responsibilities to safeguard children. Staff minimise hazards to children both indoors and outdoors to ensure their safety.
- Children develop their skills in the stimulating environment. Staff plan and provide a range of activities and experiences. As a result, they enjoy their time at the club.
- Staff are deployed effectively and supervise children in their play.

#### It is not yet outstanding because:

- Staff do not always provide children with a range of resources outdoors to enhance their play opportunities.
- During snack time routines, children sometimes wait for extended periods of time. As a result, they occasionally become restless.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance resources made available to children outside, so they can extend their play opportunities
- review the routine at snack time to ensure children remain interested and engaged.

## **Inspection activities**

- The inspector observed children's play activities indoors and outdoors.
- The inspector viewed documentation including the complaints procedure, policies and procedures and staff's qualifications and suitability.
- The inspector held a meeting with the manager and registered person, and had discussions with the staff.

### **Inspector**

Nicola Jones

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children develop their skills and abilities well because staff provide a variety of stimulating activities that meet the interests of the children. They benefit from uninterrupted time to explore and experiment, which means children complete activities themselves. Interaction with staff is pleasant and children eagerly talk about their day and develop good conversational skills. Children freely access resources and share ideas about activities they would like to take part in. Children have plenty of opportunity to engage in physical play outdoors. For example, running games and using equipment provided such as balls, hoops, hoppers and skipping ropes.

### **The contribution of the early years provision to the well-being of children is good**

Staff establish positive relationships with children and these effectively support their emotional well-being. Staff meet children's care needs well, including providing healthy and nutritious snacks. Staff generally help children to become confident and independent in their self-care. Staff spend time, engage well and encourage children to be physically active outdoors, which supports their healthy lifestyles. The good relationships children form help them to behave well towards each other, and develop positive social skills. For example, sharing and taking turns while playing board games. Staff promote children's awareness of safety issues. For example, they remind children to walk inside and take extra care walking up the steps to the playground.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff team demonstrate a clear understanding of the safeguarding and welfare requirements. All staff complete child protection training, therefore, they know how to raise and report any concerns they may have for children. Systems for recruitment are strong, and suitability checks for all staff ensure they are suitable to work with children. Supervisions and appraisals enable staff to identify particular training needs as part of their ongoing professional development. Parents report very positively about the club and comment that their children are very happy there. Partnerships with the school children attend are strong. Close communication with teaching staff ensures children receive continuity of care and learning. Staff evaluate and continually develop the service they provide. For example, staff regularly review the resources and environment, taking into account the views of the children and parents.

## Setting details

<b>Unique reference number</b>	EY406770
<b>Local authority</b>	Bexley
<b>Inspection number</b>	831508
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	3
<b>Name of provider</b>	Cherry Tree Nursery GB Ltd
<b>Date of previous inspection</b>	20 January 2011
<b>Telephone number</b>	02083 037 344

Cherry Tree Kids Club Bedonwell School registered in 2010. It is situated in the London Borough of Bexley and runs from Bedonwell Junior School. The breakfast club opens at 7.45am and the children are then walked to their classrooms by the staff. The after school club runs 3.15pm until 6pm. The after school club employs five staff. All of the staff, including the manager, hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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