

<b>Inspection date</b>	9 March 2015
Previous inspection date	24 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Met	<b>2</b>
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children have good relationships with the childminder. She is very kind and caring towards them and supports their emotional well-being effectively.
- The childminder has a good understanding of the requirements of the Early Years Foundation Stage and organises her practice well to provide children with a positive care and learning environment.
- The childminder has a good understanding of children's individual stages of development and this knowledge enables her to plan to meet their needs effectively.
- Children follow good hygiene routines. The childminder develops their understanding of a healthy lifestyle by providing them with daily opportunities for exercise and with a healthy diet.
- The childminder uses descriptive language well to help develop children's vocabulary and understanding of words linked to real objects.

### It is not yet outstanding because:

- The childminder has not practised her emergency evacuation drill with children to develop further their understanding of safety within the home.
- The childminder does not keep parents highly aware of children's development by sharing details of children's next steps in all learning areas, so they can also incorporate these at home.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- practise the emergency evacuation procedure periodically with children to strengthen their understanding of safety procedures
- increase the information shared with parents, to keep them well informed about their child's next steps in learning in all areas and to help them support their children's learning at home further.

## Inspection activities

- The inspector observed children's play indoors.
- The inspector discussed the childminder's practice with her.
- The inspector sampled the childminder's documentation.
- The inspector viewed all areas used by children.
- The inspector took into account the written views of parents.

## Inspector

Cathy Hill

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress with their learning. The childminder uses questions effectively to make children think, and skilfully and sensitively supports children to learn through play. She joins children in playing with cars and makes the sound of cars moving along. Spurred on by her enthusiastic approach children copy her sounds and show sustained concentration as they play with cars and a toy garage. The childminder develops children's understanding of number as she counts the cars and challenges children to find cars of different colours. Children understand what she says and are motivated by the challenge to correctly find, for example, the yellow car. The childminder plans monthly topics to broaden children's knowledge. She takes children on outings where they have good opportunities to learn about the wider world and develop their social skills.

### **The contribution of the early years provision to the well-being of children is good**

Children are very happy and enjoy developing their future skills, preparing them well for school, as they play with a variety of good-quality resources. The childminder plays with children at their level and praises their efforts, which boosts their self-esteem and confidence. Children behave well as they are allowed to follow their own interests, which reduces incidents when they may feel frustration. The childminder acts as a positive role model and children show consideration for others as they share toys. They develop healthy bodies as they strengthen their physical skills on a range of equipment such as slides and wheeled toys. The childminder teaches children about road safety when out and children take care as they negotiate the step from the playroom to the dining room. However, they have not had an opportunity to practise the childminder's evacuation drill to strengthen their understanding of safety within the home.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder evaluates her practice and is proactive in driving forward improvements that have a positive impact on outcomes for children. For example, she has improved her outside learning environment. The childminder safeguards children's welfare well. She has updated her first-aid training and completed safeguarding training to update her skills and knowledge to deal with any accidents or concerns. The childminder continually observes children to monitor their progress. She shares both written and verbal information with parents about their children. However, information about children's next steps in learning is not sufficiently shared with parents so that they can incorporate them in any learning at home. Overall, partnerships with parents are good. Parents are very positive in their praise of the childminder, who they state provides a 'wonderful childcare setting'.

## Setting details

<b>Unique reference number</b>	EY340709
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	812955
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 January 2012
<b>Telephone number</b>	

The childminder registered in 2006. She lives in Farnborough, Hampshire. The childminder works Monday to Friday, for most of the year.

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