

Inspection date	6 March 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder safeguards and promotes children's welfare effectively. She provides a safe, clean and stimulating environment that meets children's individual needs and helps them make good progress in their learning.
- Children are happy and settled which helps them to form positive relationships and secure attachments with the childminder.
- The childminder works closely with parents, and the information they share on a daily basis supports children's care and learning needs.
- Children enjoy a range of fun activities using a wide variety of resources. These help to promote all areas of learning.
- The childminder uses her good knowledge of child development to monitor children's progress and accurately identify their next steps in learning.

It is not yet outstanding because:

- Staff do not always provide opportunities to see words and labels in the outdoor area to enhance children's early reading skills.
- The childminder does not always fully extend children's knowledge of the wider world, similarities and differences through appropriate resources, books and positive pictures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review opportunities for children to explore the wider world with regard to people's cultures, religions and beliefs
- enhance opportunities for children in the outdoor environment, so they can see words and labels to further support their early reading skills.

Inspection activities

- The inspector observed activities in the childminder's living room and conservatory area.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's assessment records and a range of other documentation.
- The inspector took account of the views of parents from their comments in letters and questionnaires provided by the childminder.
- The inspector checked evidence of the suitability and qualifications of the childminder.

Inspector

Nicola Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides children with a good range of planned and freely chosen learning experiences across all areas of learning. She uses her knowledge of the children in her care to plan and provide exciting activities tailored to their interests. For example, the childminder uses children's interests in craft activities to promote shape and colour recognition. They use their imaginations well as they create pictures using paint, and explore with colour mixing. Children are encouraged to be independent within their play as resources are clearly labelled and easily accessible. The childminder effectively promotes children's language and communication skills as she explains what she is doing and introduces new vocabulary.

The contribution of the early years provision to the well-being of children is good

The childminder's home is warm and welcoming. Children are happy and settled in the childminder's care and eagerly show their close attachment to her. Children behave well, and show care to keep the environment tidy and safe. The childminder is calm and provides children with meaningful praise, which enhances their confidence and self-esteem. The childminder promotes children's good health well, incorporating good hygiene practices and healthy eating. Children have regular access to the garden area and trips to local parks to use more challenging climbing equipment. As a result, they receive plenty of fresh air and opportunities to be physically active. Children learn how to keep safe as they practise fire drills and learn about road safety with the childminder.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities in meeting the requirements of the Early Years Foundation Stage. The childminder has attended child protection training. Therefore, she has secure knowledge of child protection procedures and how to keep children safe. The childminder ensures children's safety through effective risk assessments. All adults living on the premises have had their suitability checked. Partnerships with parents are good. Children have individual journals, which capture learning through observations. This enables the childminder to assess children's development and to highlight any potential learning gaps. The childminder shares progress checks that she completes for children between the ages of two and three with parents. Parents complete questionnaires to help the childminder to develop her practice. The childminder values the children's views through her self-evaluation. This enables her to accurately target areas for development.

Setting details

Unique reference number	EY436467
Local authority	Kent
Inspection number	890617
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011 and lives Greenhithe, Kent. She operates all year from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. She holds a relevant childcare qualification at level 3.

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