

<b>Inspection date</b>	5 March 2015
Previous inspection date	29 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- An extensive variety of age appropriate resources and activities are easily accessible to children. This encourages children's independence, motivation and promotes their eagerness to learn. Consequently they make good progress.
- Children settle quickly in this welcoming environment. The childminder uses information from parents to understand children's individual needs and maintains familiar routines, which helps children to feel confident while in her setting.
- The childminder actively seeks the views of parents and monitors children's progress in order to continuously develop the quality service she offers.
- Children enjoy a wide range of healthy meals and snacks throughout the day. They talk about the food and grow items to eat, increasing awareness of where their food comes from.
- All aspects of safeguarding are managed particularly well. This means that risks are minimised, children learn safe behaviours and the childminder is knowledgeable about child protection and her role in reporting concerns.

### It is not yet outstanding because:

- The childminder, at times, misses opportunities to extend children's learning by demonstrating how equipment works, and consistently encouraging them to explore their ideas and thoughts through discussion and questioning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend children's learning further, by showing them how to use equipment and by careful questioning and guidance to enable them to talk about and share their ideas and knowledge.

## Inspection activities

- The inspector toured the premises and resources with the childminder.
- The inspector observed the children and childminder at play.
- The inspector examined records and documents provided by the childminder.
- The inspector read comments from parents.
- The inspector discussed how the childminder self-evaluates her provision.

## Inspector

Lynne Lewington

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

This is a fun environment where children are carefully monitored to ensure they make good progress in their learning and development. The childminder plans a variety of activities in the home and local community that motivate and challenge children. As a result, children are active learners and well-motivated in their play. The childminder is calm and attentive providing children with time to explore resources without rushing them. However, sometimes she may encourage a child's initial interest but then does not fully use this opportunity to extend their learning further. For example, she does not always show children how to use equipment and then ask further questions to extend their understanding. In the attractive carefully planned garden children use wheeled toys to develop their coordination and balance well. They enjoy using pens to write on a large whiteboard and this helps develop their early writing skills. The childminder joins in sensitively, sitting on the floor at the children's level and making eye contact as she talks, reads and plays simple games with them. The childminder encourages children to look after resources. For example, they help to tidy away and put lids back on the pens.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder has developed excellent relationships with parents, creating an exceptionally welcoming environment. Effective communication with parents helps to ensure that she understands the individuality of each child. As a result, children are extremely confident, happy and relaxed throughout their time in her care. Very careful planning and preparation help children prepare and adapt to significant changes in their lives, such as starting school. Exceptional care is taken to ensure all risks are carefully managed and children learn about safe behaviours. The carefully planned environment provides children with lots of opportunities to be physically active. Independence is actively encouraged as children learn to manage their toileting routines and to put on their clothes.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder is experienced and qualified in childcare. Consequently, children enjoy a range of experiences which promote their individual needs and interests effectively. The childminder attends training courses and uses her knowledge in her work. She keeps up to date and demonstrates a good understanding of the Early Years Foundation Stage. She has undertaken a lengthy evaluation process and strives for continuous development. Parents are extremely happy with the high level of care that the childminder provides and the high level of developmental progress that their children make. Partnerships with parents and other professionals are well developed enabling children to enjoy continuity in their care and learning.

## Setting details

<b>Unique reference number</b>	EY254042
<b>Local authority</b>	Surrey
<b>Inspection number</b>	833079
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	17
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 March 2010
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Ash Vale, Aldershot. She works with a co-childminder, who is her husband. The childminder provides care from Monday to Friday throughout the year, and occasionally at weekends. Overnight care is available for a maximum of two children. The childminder has a Nursery Nursing Examination Board (NNEB) qualification. She receives funding for early education funding for three- year-olds.

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Piccadilly Gate  
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