

Inspection date	6 March 2015
Previous inspection date	12 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder creates a child friendly environment with different play areas that cover all areas of learning and interest children.
- Children make choices from a wide variety of safe, stimulating and challenging resources and equipment.
- The childminder observes and assesses children carefully. She uses the information effectively to plan activities that promote children's learning so that they make good progress.
- The childminder is caring and supportive, and forms good relationships with children. As a result, children develop a strong sense of belonging, confidence and independence.
- The childminder has completed a childcare qualification since the last inspection. This increased knowledge is helping her reflect on, and evaluate, practices effectively. She focuses well on developing areas that have the most impact on children's learning experiences.

It is not yet outstanding because:

- The childminder is not consistently encouraging all parents to share their observations about what their children are achieving at home to promote continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further increase opportunities for parents to share what they know about children's learning, to inform planning of activities to promote further children's development.

Inspection activities

- The inspector observed activities indoors and in the outdoor area.
- The inspector discussed childcare practices with the childminder.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector looked at the childminder's self-evaluation form.
- The inspector took account of the views of parents in letters seen at the inspection.

Inspector

Alison Weaver

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder keeps parents well informed about children's progress and identified learning priorities so they can continue learning at home. However, the childminder is not actively encouraging all parents to share their observations to aid her planning. The childminder interacts effectively with children and extends their learning as they play. She helps children become confident speakers who have good communication skills. At the inspection, the childminder repeated and reinforced words with children as they chatted together about what they were doing. She introduced mathematical language and children counted in English and French. Children developed a good understanding of space and measure as they played with water. They showed good coordination as they poured the marbles down the chutes. They are developing the skills they need to move on to school successfully.

The contribution of the early years provision to the well-being of children is good

The childminder promotes children's good health competently as she provides plenty of opportunities for them to enjoy exercise. She teaches them good personal hygiene practices. She encourages children to use tissues at the sneezing stations. The childminder teaches children to share resources. She helps them develop good social skills so that they play amicably with their friends. At the inspection, children were happy, content and enjoying being with the childminder. They responded positively to the childminder as she helped them negotiate when there was a dispute. Children showed good self-care skills as they used knives safely to cut up their fruit. The childminder encouraged children to have a go and gave them support as needed. She gives high priority to keeping children safe and takes the necessary measures to minimise hazards effectively.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the safeguarding and welfare requirements. She has completed safeguarding training and has a good understanding of how to deal with any child protection concerns. The childminder works closely with parents to meet children's welfare needs and promote their well-being. She makes sure she respects the wishes of parents and reflects children's home languages in her setting so that they feel included. The childminder shows she is keen to develop her skills and practices. She has made positive improvements, such as extending sensory activities and introducing bags with props that represent children's favourite songs. These help develop children's skills in expressive arts.

Setting details

Unique reference number	EY386929
Local authority	Brighton & Hove
Inspection number	830030
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	8
Name of provider	
Date of previous inspection	12 May 2009
Telephone number	

The childminder registered in 2008. She holds a childcare qualification at level 3. The childminder lives in Brighton, East Sussex.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

