

Inspection date	6 March 2015
Previous inspection date	20 June 2012

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Satisfactory	3
How well the early years provision meet range of children who attend	s the needs of the	Good	2
The contribution of the early years provof children	ision to the well-being	Outstanding	1
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	s for early years setti	ngs	

Summary of key findings for parents

This provision is good

- The childminder promotes children's independence exceptionally well. This helps to support children's readiness for school.
- The childminder has established good relationships with parents and shares ideas on activities that contribute to children's learning at home.
- The childminder gives children the opportunity to experiment and work out processes for themselves, which enhances their confidence in learning.
- Children's behaviour is good because the childminder regularly praises and rewards children's achievements.
- The childminder has a good knowledge of safeguarding children and helping children to understand the importance of managing their own risks.
- The childminder attends regular training that has contributed to the quality of her teaching in order to support children learning English as an additional language.

It is not yet outstanding because:

- The childminder does not evaluate the service she provides effectively to identify strengths or areas for development.
- The childminder has not developed effective partnerships with other professionals in order to share information to promote further children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend evaluation systems to identify areas of weaknesses and strengths in order to enhance the outcomes for children
- improve information sharing with other settings that children may attend to promote consistency in their learning.

Inspection activities

- The inspector toured the premises used for childminding.
- The inspector conducted a joint observation with the childminder.
- The inspector observed the childminder and children playing inside and outside.
- The inspector took into account the written views of parents.
- The inspector looked at a variety of documentation such as children's records, accident and fire evacuation records.

Inspector

Sharon Palmer

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Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder promotes children's learning and development well. She communicates effectively with parents to gather information about children's interests, skills and abilities. This helps her to plan and provide resources that help to meet children's next steps. The childminder provides parents with ideas for activities to support learning at home. However, the childminder does not share information with other settings that children attend in order to enhance their learning. The childminder fully involves the children in activities by encouraging them to carry the resources they need outside. Children learn about nature as they enjoy planting seeds into small pots, identifying that plants need sunlight and water to grow. The childminder challenges children's thinking by giving them opportunities to work out what they need to do in order to slide different sized balls down ramps. The childminder supports children learning English as an additional language by talking to them in their home language and using key words in English to enhance their understanding and develop their vocabulary. She displays English words through posters and ABC charts to encourage children's understanding of literacy.

The contribution of the early years provision to the well-being of children is outstanding

Children build excellent relationships with the childminder. She promotes children's independence highly successfully through everyday activities, such as preparing their own snacks or putting their own coats on. Children help to tidy up and learn to cooperate with others. The childminder is an excellent role model and promotes the children's positive behaviour through sticker charts and regular praise. This helps to build the children's confidence and boosts their self-esteem. Children gain fresh air and develop their physical skills as they move around on balance bikes outdoors learning to manage risks. The childminder helps children to stay healthy through meticulous hygiene procedures. She promotes healthy food options extremely well through effective partnership with parents.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the welfare requirements and safeguarding. She keeps accurate records and is keen to enhance her learning and development as she attends regular training. For example, she is close to completing an early years qualification at level 3. This has benefitted the quality of her provision as she has changed aspects of her teaching to promote children's learning. Although the childminder recognises the changes she would like to implement, she does not use robust systems of self-evaluation to make continuous improvements to her provision. However, she does seek regular feedback from parents through questionnaires; parents have commented favourably regarding the service that the childminder provides.

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Setting details

Unique reference number EY440063

Local authority Southampton

Inspection number 845591

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

Total number of places 5

Number of children on roll 3

Name of provider

Date of previous inspection 20 June 2012

Telephone number

The childminder registered in 2012. She lives with her husband and their two children in Southampton, Hampshire. The childminder's mother-in-law and brother-in-law also live on the premises. The childminder opens all week from 7.30am to 6pm, except for Tuesdays. She works all year round except for family and bank holidays.

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