

Fitzrovia Nursery

Fitzrovia Nursery, Whitfield Street, London, W1T 4ER



Inspection date

5 March 2015

Previous inspection date

6 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good as staff effectively promote children's learning and development through a variety of interesting and engaging activities. As a result, children make good progress and are motivated in their play.
- Staff make excellent use of everyday routines, such as snack time, to build children's independence. This helps them manage their own self-care and prepares them very well for their future move to school.
- Children's behaviour is excellent. Staff are positive role models and they work together to remind children of clear and simple rules.
- Management and staff are very dedicated and highly effective in working with parents and others to ensure children's needs are fully met.
- Staff have a secure knowledge and understanding of safeguarding practices and fully understand their roles in keeping children safe.

It is not yet outstanding because:

- Staff do not make full use of all opportunities to help older children to work things out for themselves or to use mathematical language to reinforce their learning.
- The staff performance management process does not extend to involve staff mentoring each other in order to enhance the quality of teaching still further by sharing good practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend older children's thinking and learning by helping them develop their problem solving skills and by supporting them to use mathematical language
- make full use of the skills and knowledge within the staff team by encouraging staff to observe their colleagues and to share their own strong practices.

Inspection activities

- The inspector observed children's play and staff interaction indoors and outside.
- The inspector talked with available staff and parents, and held discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, policies, staff training records and staff suitability records.
- The inspector looked at arrangements for keeping children safe.
- The inspector and manager completed a joint observation in the garden.

Inspector

Nadia Mahabir

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The nursery offers a very stimulating and well-resourced environment with good-quality resources that are organised attractively. Staff respond to children's interests, competently adapting activities according to their skills and capabilities. Outdoors is a stimulating and exciting play environment. Children happily clear and prepare the soil in preparation for planting vegetables, to promote learning about the natural world. Children gain the skills they need for school by practising early writing, counting and letter sounds. Teaching is enthusiastic and imaginative, and staff respond to each child at all times with interest and respect. Overall, staff promote children's mathematical understanding well. However, sometimes they do not take advantage of opportunities to support older children in their problem solving and in using mathematical language. Staff observe children closely as they play, making accurate assessments and planning carefully for their next steps in learning. As a result, children make good progress given their starting points and capabilities.

The contribution of the early years provision to the well-being of children is outstanding

Secure emotional bonds are seen throughout the nursery due to the excellent interactions between adults and children. Children positively benefit from the highly effective key person system, as staff gain an excellent knowledge of each child's background from parents. As a result, children develop exceedingly high levels of self-esteem and self-confidence. Children behave very well in relation to their ages and stages of development. Staff manage the children's different behaviours superbly. Children receive much praise and encouragement, which further support their self-confidence and esteem and contribute to their feelings of security. Children learn about a healthy diet as they enjoy a morning snack of fresh fruit. Children are supported to use a knife safely to cut their fruit, and they are encouraged to be independent at mealtimes. Children are highly motivated by the stimulating activities and resources that are on offer. This is an exciting learning space that encourages children to make independent choices.

The effectiveness of the leadership and management of the early years provision is good

The management team and staff have a good understanding of the requirements of the Early Years Foundation Stage. Staff implement policies and safe working practices effectively, to support children's health, safety and welfare. Management effectively carries out a programme for staff supervision and professional development. However, this has not yet been extended to share good practice further among the staff team. Parents are very positive about the nursery, stating how much progress their children have made and how keen they are to attend. The manager has a clear understanding of what the nursery does well and how it can further improve.

Setting details

Unique reference number	EY362472
Local authority	Camden
Inspection number	828844
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	25
Number of children on roll	33
Name of provider	The London Early Years Foundation
Date of previous inspection	6 July 2009
Telephone number	0207 8348679

The Fitzrovia Community Nursery registered in 2008. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education to children aged three and four. The nursery employs ten staff, two of whom hold Early Years Professional Status. Of the remaining eight staff, six hold relevant qualifications between level 2 and level 6.

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