

Archway Nursery

Hyde Farm, Salisbury Road, Pimperne Dorset, DT11 8TX



Inspection date

5 March 2015

Previous inspection date

2 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Management deploys staff effectively to meet the needs of children throughout the day. Consequently, children have good levels of support at all times.
- There is a good range of resources in all areas of the nursery and children can make independent choices in their play. As a result, children are motivated to develop their own ideas.
- The effective key person system means that every child forms good attachments with staff and demonstrates they feel safe and secure.
- Children are encouraged to complete risk assessments to help them learn how to keep themselves safe in the environment.

It is not yet outstanding because:

- The routines in the baby room mean that, on occasions, babies are waiting longer for their food at lunchtime and they become restless.
- Staff do not always use fully the information they gather about keywords in children's home language to support children to develop awareness of and respect for cultural and linguistic differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the routines in the baby room to make sure that children are not waiting long periods for their food
- use the information gained from parents of children learning English as an additional language more fully, to promote and reflect cultural and linguistic diversity, for example, through displays of different scripts.

Inspection activities

- The inspector completed a joint observation with the manager and held meetings with the management team.
- The inspector spoke to parents to gain their views.
- The inspector observed the interaction between staff and children and spoke to them at appropriate times during the inspection.
- The inspector reviewed documentation such as children's learning records, self-evaluation record and staff files, including qualifications.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are confident and independent learners. They clearly enjoy their time in the nursery and participate in a broad range of activities tailored to their individual needs. Staff demonstrate that they know the children well. The effective observation, assessment and planning methods mean staff are able to target the next steps in children's learning successfully. For example, children thoroughly enjoy jumping on different brightly coloured shapes, calling out the shape names as they jump on them. This supports children's mathematical development. Children use their imaginations well and invite staff to join in their role play games, such as pretending to be sharks; other children pretend they are on holiday at the beach. Staff use good teaching methods to extend children's learning by talking about their imaginary play. Babies thoroughly enjoy learning about textures, for example, as they explore foam and ice supported by staff who narrate what they are doing to develop their communication and language skills. However, at times, the organisation of the session means babies are waiting for their lunch and become agitated.

The contribution of the early years provision to the well-being of children is good

Children demonstrate they feel confident and secure in the nursery environment. They build strong relationships with their key person, adults and children, often seeking out others to join in their play. Children learn about healthy lifestyles and have plenty of opportunities to play and exercise in the well-resourced outdoor areas. Children behave well, sharing and taking turns, and they benefit from the staff being positive role models. Staff gather information on children's home languages. However, they do not always use this fully to reflect children's cultural and linguistic identity in the nursery environment.

The effectiveness of the leadership and management of the early years provision is good

Management and staff demonstrate clear knowledge and understanding of safeguarding children. They provide a safe and secure environment and are clear on the procedures they would follow in the event of a concern about a child's welfare. There are good methods to make sure staff have the skills and knowledge to support children in their care and learning. Staff attend training courses, such as inclusive practice, giving them ideas for how they can fully support children in the environment so that they make maximum progress. Staff work well together with parents and use various methods to support them with their children's learning at home. There are clear methods in use to maintain continuous improvement. Management gains the views of parents, staff and children to support this.

Setting details

Unique reference number	EY340474
Local authority	Dorset
Inspection number	834950
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	73
Number of children on roll	109
Name of provider	Sandra Vivien Denise Slater
Date of previous inspection	2 September 2009
Telephone number	01258 454 602

Archway Nursery registered in 2006. The nursery is on the outskirts of Blandford Forum, Dorset. The nursery uses both levels of the premises. It opens Monday to Friday from 8am to 6pm. The nursery receives funding for early years education for children aged two, three and four years. It supports children with special educational needs and/or disabilities and children who are learning English as an additional language. The nursery owner holds a Diploma in Pre-school Practice. Of the 25 childcare staff, one holds a qualification at level 6, 18 hold a qualification at level 3 and two hold a qualification at level 2.

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