

<b>Inspection date</b>	6 March 2015
Previous inspection date	13 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder forms positive and caring relationships with children in her care. As a result, children settle quickly.
- The childminder provides a broad range of interesting activities that motivate children to learn. This helps all children, including those learning English as an additional language, to make good progress from their starting points.
- The childminder interacts effectively as children play to extend their language skills and mathematical development. This helps prepare them well for their eventual move to preschool or school.
- The childminder promotes children's well-being through healthy eating practices and good hygiene routines.
- The childminder shows a strong commitment to improving the quality of her provision. She attends regular training courses and children benefit from the knowledge she gains.
- The childminder has a good understanding of safeguarding procedures. She completes comprehensive risk assessment procedures to keep children safe.

### It is not yet outstanding because:

- The childminder does not reflect children's home languages in the environment to help children understand that all print has meaning.
- The childminder has not organised all of the resources to be easily accessible, in order for children to consistently make independent choices about what they wish to use.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop ways to provide children with words and labels in the environment, to reflect their home languages, and to help them understand that all print carries meaning
- Review the organisation of the storage of resources so that children can access them more easily, to consistently make independent choices.

### Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed children and the childminder during play.
- The inspector examined a sample of policies, documents and children's records.
- The inspector read testimonials from parents to gain their views.
- The inspector discussed the childminder's self-evaluation process.

### Inspector

Alison Southard

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder observes children in their play and makes observations about the achievements they make. This enables her to effectively plan for their next steps in learning. As a result, children make good progress. Children enjoy reading books with the childminder and exploring sensory activities. For example, the childminder encouraged children to explore coloured rice, using their hands to fill pots and funnels. She also discussed the different colours of the rice with them. The childminder helps children develop their language skills. She repeats words for young children to help them learn new vocabulary. The childminder helps children secure the skills they need to be ready for school. The environment is rich in print, however, there are few opportunities for children learning English as an additional language to see their home languages in the environment. The childminder celebrates different festivals with children and takes them on outings. This helps them to gain an understanding of differences between themselves and others and the world around them.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's home is welcoming and children enjoy the time they spend with her. They happily include the childminder in their play. The childminder provides a wide range of resources, although not all of them are easily accessible. This means that children are not fully aware of what is available to them. The childminder promotes children's independent self-care skills. She is a good role model. For example, children learn by watching her wash her hands after playing with her pets, before eating and preparing food. She provides children with opportunities to explore the outdoors on a daily basis, either in her garden or when on outings. This helps children to gain confidence in the outdoors and promotes their physical well-being. The childminder promotes children's safety. She discusses road safety and regularly practises the fire evacuation process.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder demonstrates a good understanding of her responsibility to meet the requirements of the Early Years Foundation Stage. She regularly evaluates her practice and includes parents' views in the evaluation process. Parents are very happy with the care their children receive and report that the childminder is 'very caring and a very good communicator.' She has a secure understanding of the signs and symptoms that would give her concerns about a child in her care, and the procedures to follow. The childminder summarises children's achievements on a regular basis and shares these with parents. She keeps a track of how they are progressing. She sets and agrees clear targets for children's future development.

## Setting details

<b>Unique reference number</b>	EY248927
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	900996
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 April 2011
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Thatcham, Berkshire. The childminder works Monday to Friday, for most of the year.

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