

Busy Nought to Fives Ltd.

Busy Nought to Fives, Billington Close, Off Barrow Hall Lane, Great Sankey,
Warrington, Cheshire, WA5 3TA



Inspection date

11 March 2015

Previous inspection date

15 April 2009

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Children's safety is put at risk as staff are not deployed effectively to monitor the adults entering the premises during busy periods of the day.
- The provider fails to deploy staff effectively to ensure that younger children are appropriately supervised and have their needs met at all times.
- Staff working with younger children, do not always consistently use the information gathered from observations, in order to plan activities based on their individual interests. They do not always support children to follow their own interests during play.
- Staff do not always organise routines of the day to ensure they are appropriate for children's individual needs.
- The programme for professional development and supervision of staff has not been consistently implemented throughout the nursery. Consequently, staff are not always well supported to improve their personal effectiveness and develop their existing knowledge further.

It has the following strengths

- Pre-school children benefit from a varied curriculum and particularly enjoy free play in the well-resourced outdoor area. Staff support children's independent play well.
- Staff foster children's emotional well-being. They have developed appropriate procedures to help children settle in and as they move to different rooms in the nursery.
- Staff demonstrate a sufficient understanding of local safeguarding procedures, in order to report any concerns they may have regarding children's welfare.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that staff monitor the entrance to the nursery to ensure that unknown adults cannot enter the premises without their knowledge
- ensure that staff are deployed effectively to meet the needs of younger children and supervise them appropriately at all times
- use the information gathered from observations to plan relevant and meaningful activities for all children and allow them to follow their own interests during activities, to support their progress towards the early learning goals
- ensure that daily routines meet the needs of all children, for example, by reducing the amount of time children wait for meals
- develop the programme for professional development and consistently implement staff supervision throughout the nursery, in order to coach and support them to improve their personal effectiveness.

To meet the requirements of the Childcare Register the provider must:

- ensure that the entrance to the premises is monitored, so that no one can enter the premises without the knowledge of a person who is caring for children (compulsory part of the Childcare Register)
- ensure that the entrance to the premises is monitored, so that no one can enter the premises without the knowledge of a person who is caring for children (voluntary part of the Childcare Register).

Inspection activities

- The inspector met with the leadership team to review the self-evaluation and conducted a joint observation with the manager.
- The inspector sampled a range of documents, including children's learning records, registers of attendance, staff qualifications and evidence of their suitability.
- The inspector spoke with staff and children at appropriate times during the inspection and observed activities in all areas.
- The inspector considered the views of parents spoken to during the inspection and those recorded by the nursery.

Inspector

Lauren Grocott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff have a generally good understanding of how children learn and develop. However, the quality of teaching is variable. Younger children and babies are not always able to follow their own interests and staff sometimes attempt to control and direct their play. For example, staff instruct children as they paint, to use certain colours and to stop adding more paint to the page. In addition, when children request to go outdoors, staff do not always permit them to do so as they have already been outside during the session. This means that younger children are not always supported to develop the attitudes required to prepare them for their next stage of learning. However, older children benefit from a variety of interesting activities, for example, they learn about cause and effect as staff support them to conduct science experiments. Staff observe children to identify their interests and track their progress regularly. However, they do not consistently use this information to plan for children's next steps in learning. This means that children do not benefit from meaningful and challenging activities to effectively support their progress. Parents are kept informed of children's daily activities and assessments are shared with them on a regular basis. Staff work well in partnership with parents and other professionals, in order to promote a shared approach to children's learning.

The contribution of the early years provision to the well-being of children is inadequate

Children's safety and well-being are not assured as staff are not always appropriately deployed to supervise younger children and meet their needs effectively. In addition, staff do not always supervise the entrance to the premises, which means that unknown adults can enter without their knowledge. Daily routines are not always organised appropriately. This means that children's behaviour lapses as they become bored. For example, in the pre-school room, children wait for long periods on the carpet before eating their meals. However, children's emotional well-being is generally well supported by staff and children have good relationships with them. Healthy meals and snacks are provided and children can freely access their drinks throughout the day, which promotes their good health. Children begin to develop an understanding of their own safety, for example, as they learn to climb, balance and swing in the outdoor area. Staff encourage children to be independent in selecting toys and resources. This means that children are developing some of the skills, which will prepare them for a move to school.

The effectiveness of the leadership and management of the early years provision is inadequate

Staff are poorly deployed. Although, the nursery premises have security measures in place, which control the entrance door, staff do not monitor the adults entering the premises. Consequently, unknown adults can enter the premises alongside parents, without the knowledge of the staff. In addition, leaders do not ensure that staff are deployed effectively to areas of the nursery where they are required, in order to supervise children appropriately. As a result, children's safety is compromised. The manager has recently developed systems to observe the practice of staff. However, these have not

been fully implemented across the nursery. This results in the inconsistent quality of teaching, despite staff's existing knowledge, as a result of their qualifications. The programme for professional development is not sufficiently targeted to enhance the quality of practice further. The manager has ensured that sufficient staff have current paediatric first-aid qualifications, in order to respond appropriately in the event of an emergency. The manager has systems in place to target areas for improvement. However, these are in their infancy and have failed to address the weaknesses.

Setting details

Unique reference number	EY266317
Local authority	Warrington
Inspection number	663513
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	129
Number of children on roll	163
Name of provider	Busy Nought to Fives Ltd
Date of previous inspection	15 April 2009
Telephone number	01925 790 655

Busy Nought to Fives Ltd. was registered in 2003. The nursery employs 25 members of childcare staff. Of these, 24 hold appropriate early years qualifications at level 2 and 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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