

**Inspection date**

5 March 2015

Previous inspection date

29 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a secure understanding of the Early Years Foundation Stage which she implements very well in her service to children and parents.
- The children have formed strong relationships with the childminder. Therefore, they settle well and successfully make progress in their development.
- The childminder regularly observes and assesses children's achievements, so tracks and promotes their progress well.
- The childminder plans a very good range of play activities, in accordance with children's interests and development.
- The childminder provides a safe and secure environment, indoors and outdoors. This means children can explore and investigate with minimal risk posed to them.
- The childminder manages children's behaviour positively. This results in children playing in harmony and developing a strong understanding of expected behaviour.
- The childminder seeks regular feedback from parents, uses Ofsted's self-evaluation form, and is currently working towards gaining a recognised childcare qualification. Therefore, she continually improves to promote good outcomes for children.

### It is not yet outstanding because:

- The childminder does not consistently communicate with professionals in the other settings that children attend, so she does not take all opportunities to enhance continuity in children's learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- build on current partnerships with professionals in other settings that the children also attend, to further enhance continuity in children's learning and development.

### Inspection activities

- The inspector observed the childminder's engagement with the children during activities and care routines, and also viewed the areas used for childminding.
- The inspector spoke with the childminder at appropriate times and sampled records maintained to monitor children's developmental progress.
- The inspector sampled documentation the childminder maintains to safeguard and promote the welfare of children.
- The inspector looked at play resources available for minded children indoors and outdoors.
- The inspector observed feedback provided by parents and checked the childminder's systems for self-evaluation.

### Inspector

Shaheen Belai

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in their learning ready for the move to school. The childminder uses good teaching skills, along with well-planned activities, to promote children's development. Her activity plan, use of resources and provision for free play, allows children to develop new skills and make consistent progress. For example, children enjoy the book session, where they select books of their own choice and gather with the childminder for a long period looking at these together. This activity strongly promotes their language development. Children help each other with tasks, such as showing one another how to use the threading laces. Children are keen to develop their early writing skills as they take time and use a range of tools to freely draw. Children learn about aspects of the world around them, such as transport and animals. They learn to count out numbers and recognise the letters of the alphabet well because the childminder skilfully teaches them and uses a good range of props. She takes them to community groups which helps the children to make new friends and have additional learning experiences. Although the childminder has developed some partnerships with adults at other settings that children attend, these are not fully robust. Therefore, the childminder does not take all opportunities to support continuity of children's individual development.

### **The contribution of the early years provision to the well-being of children is good**

Children are very happy and settled. They thrive in the care of the childminder. Her high levels of engagement with children ensure that she supervises and engages them well. Therefore, children become confident in their independence skills and show they feel safe in the childminder's care. The childminder makes routine safety checks and uses safety equipment to ensure children can explore the play areas freely. Mealtimes provide opportunities for the children and childminder to talk about healthy eating, develop good table manners, and develop self-help skills as they feed themselves. Children are eager to wash their hands after specific tasks and learn about personal care through reminders from the childminder.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder is fully aware of how to safeguard children and knows the procedures to follow should she be concerned about a child's welfare. She ensures that assistants working for her are trained in current first aid and undergo suitability checks. She ensures that parents are made aware of her assistants. Partnerships with parents are well established from the onset. This ensures they play an active role in their child's development and care. The childminder has addressed areas for improvement well from last inspection. This has had a positive impact on outcomes for children.

## Setting details

<b>Unique reference number</b>	EY308030
<b>Local authority</b>	Havering
<b>Inspection number</b>	814953
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 September 2010
<b>Telephone number</b>	

The childminder registered in 2005. She lives in Hornchurch, within the London Borough of Havering. The childminder is registered to work with assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

