

St Georges Afterschool Club



Wembdon St. Georges C of E VC Primary School, Brantwood Road, Wembdon, BRIDGWATER, Somerset, TA6 7PS

Inspection date

5 March 2015

Previous inspection date

14 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy themselves. They take part in a good variety of activities, which they help to plan and organise. Children are confident and have good self-esteem. They eagerly take part in discussions and put forward their points of view.
- Children of different ages play well together and have relaxed and friendly relationships with staff. Older children are considerate of younger ones, and behaviour is good.
- Staff have a very good understanding of each child's individual needs and make sure they cater for and meet any dietary or medical requirements.
- Although storage space on site is limited, staff have access to an extensive range of resources and equipment stored at another of the provider's settings. They have put together a photographic resources book so that children can choose what they would like to have at each session.
- Staff are well qualified and the provider places a strong emphasis on their ongoing training and professional development. The management team's good systems of monitoring and performance management clearly identify how children's experiences have improved because of staff training.
- Staff have good relationships with parents and make sure they give them brief daily feedback about their children's time at the club.

It is not yet outstanding because:

- Staff do not always share children's achievements at the club with their teachers in school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnerships with the school further by routinely sharing children's achievements at the club with their teachers.

Inspection activities

- The inspector observed staff and children engaged in activities.
- The inspector had discussions with the provider, staff, children, and parents.
- The inspector reviewed documentation, including safeguarding procedures.

Inspector

Julie Neal

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children look forward to coming to the club. On arrival, they quickly organised themselves into teams for a football match and established rules for the game. Staff made sure there was a balance of ages on each team and children understood this was to make sure the game was fair. Children choose to spend a lot of time outside and enjoy being active. For example, they invented cheerleading routines to support their friends' ball games, and energetically waved pom-poms and ribbons in time with their movements. Staff are knowledgeable about how children learn through play. They monitor children's abilities, in particular their social confidence and communication skills. For example, when children start at the setting, parents provide information about their child's friends in school, things they like to do at home, and any special interests. Staff also talk to teachers to find out how children interact in class. This means they have a good all-round picture of each child and their preferences, to enable them to plan enjoyable experiences from the outset. However, they do not always share detailed information with the staff about what children achieve and learn at the club.

The contribution of the early years provision to the well-being of children is good

Children are happy and well behaved, which shows they feel emotionally secure. Staff have a very good understanding of children's individual needs and attend special training, when needed, to ensure they can safely meet them. Staff encourage children's independence very well. For example, at the breakfast club, children choose and prepare what they wish to eat, and in the afternoons, they regularly help to cook tea. Children show awareness of safety as they play. For instance, children using scooters discussed where they should ride these, so that they and others remained safe.

The effectiveness of the leadership and management of the early years provision is good

Staff have a thorough understanding of procedures to safeguard children and implement these well to protect them. There are robust recruitment processes that ensure staff are suitable for their roles. Induction for new staff is thorough. For example, ongoing supervision and support as staff develop an understanding of their roles and responsibilities, results in them being confident and motivated. Good self-evaluation and monitoring processes result in ongoing improvements that benefit children. For example, evaluations showed that some sessions contained few activities where children could sit quietly if they wished. This resulted in staff making sure there are daily opportunities for children to enjoy activities such as talking together in small groups, reading, taking part in arts and crafts, and using the computers.

Setting details

Unique reference number	EY408035
Local authority	Somerset
Inspection number	831622
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	7
Name of provider	Salant Ltd T/A Butterflies Day Nurseries Ltd
Date of previous inspection	14 September 2010
Telephone number	01278446699

St George's After School Club registered in 2010 and is run by a private company that runs several other childcare provisions in the area. It operates from St George's Primary School in Bridgwater, Somerset. All areas used by the children are on one level. The club operates from 8am to 9am and from 3.15pm until 6pm, Monday to Friday, term time only. The group employs three members of staff, who all have early years qualifications at level 3 or above.

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