

Berinsfield Early Years Pre-school



Berinsfield Early Years Pre-school, Wimplestraw Road, Berinsfield, Oxford, OX10 7LZ

Inspection date 5 March 2015
Previous inspection date 3 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy their time at the pre-school. The staff are very good role models helping children to build positive relationships. As a result, children gain confidence and are well prepared for starting school.
- The quality of teaching is good. Staff extend children's learning through carefully planned activities both indoors and outside.
- The manager has worked successfully with staff to quickly tackle the areas for development identified at the last inspection.
- Children learning English as an additional language are very well supported resulting in them making good progress in their learning.
- Two-year-olds benefit from small group activities that promote their listening, attention and language skills well.

It is not yet outstanding because:

- The views of parents and children are not consistently informing the regular checks made on children's progress.
- The good quality outdoor learning environment is not accessible to the children throughout their session at the pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- Ensure that assessment records include information from parents and the views of the child to further enhance the planning of learning
- Increase the opportunities for children to move freely between the indoor and the outdoor area to maximise their independent learning.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager, chair of the management committee and staff.
- The inspector observed children's learning, both inside and outside.
- The inspector sampled a range of documents relating to the children's learning and development.
- The inspector spoke with a number of parents.
- The inspector checked the arrangements for ensuring staff are suitable to work with children.

Inspector

Fiona Bridger-Wilkinson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All children make good progress in their learning because staff support them well. Staff play alongside children, developing their thinking through posing careful questions and commenting on what is happening. Staff encourage children to make choices, for example, at the snack table staff use signing to help children select what to drink. Children butter toast, developing their physical skills, and extend their mathematical vocabulary talking about squares and triangles as they cut it. Outdoors, boys particularly thrive, enjoying the opportunities to challenge themselves physically on wobbly planks whilst also having access to plenty of chances to make marks. For children who speak English as an additional language, any gaps in their learning are swiftly identified and appropriate support provided. Children's knowledge of linking sounds to letters is developed through enjoyable word-making games. They are encouraged to experiment, for example, investigating what happens when they pour water down a slide and staff generally encourage children to solve problems for themselves. On occasions, children are not able to develop their learning fully as they cannot move freely between the indoor and the outdoor areas.

The contribution of the early years provision to the well-being of children is good

The pre-school has good links with other professionals, such as health visitors, which enable staff to support families, including those with children with additional needs, well. Effective settling-in arrangements are in place, which result in children getting off to a good start. These good beginnings are built on with staff giving children lots of opportunities through the daily routines to develop their independence. Children are well behaved, respectful and kind to each other. This results in a very positive atmosphere where children feel motivated to learn. The well-resourced outdoor area gives children plenty of chances to be physically active.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified pre-school manager has supported the staff well in the period since the last inspection and focused everyone's energy successfully on improving the setting. She has benefitted from being given leadership time. She keenly uses the knowledge gained from her ongoing studies and the expertise of staff to enhance the provision. Staff have welcomed links with other settings, which have resulted in access to high-quality training. Effective systems are in place to ensure that new and established staff are clear about their responsibilities for keeping children safe. Staff meet regularly with the manager to review their performance but the information that is gathered is not used consistently to inform the pre-school's improvement plan. The pre-school makes good use of information on children's progress to inform their planning. Parents are kept well informed of their children's progress and value this information. However, they infrequently comment on or add to the learning record, which means their role in their child's learning is not maximised.

Setting details

Unique reference number	EY426703
Local authority	Oxfordshire
Inspection number	1006121
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	24
Number of children on roll	38
Name of provider	Berinsfield Early Years Preschool Committee
Date of previous inspection	3 April 2014
Telephone number	01865340212

Berinsfield Early Years Pre-school opened in 1991 and registered at its current premises in 2011. It is managed by a voluntary committee of parents and carers. It operates from a purpose-built building and serves the local and surrounding area. Children have access to an enclosed outdoor play area. The pre-school is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register.

There are currently 38 children attending within the early years age range. The pre-school cares for children with special educational needs and/or disabilities and children learning English as an additional language. It is open on weekdays during school term times from 8.45am to 3.15pm. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school employs seven members of staff, all of whom hold relevant qualifications, including one who has Qualified Teacher Status and another who is an Early Years Professional.

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