

Les Enfants at Total Fitness

Total Fitness Health Club, Tandem Mills, Wakefield Road, Huddersfield, West Yorkshire, HD5 0AL

Inspection date	5 March 2015
Previous inspection date	1 April 2014

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching for babies and some younger children is not always effective. This hinders younger children from making good progress in their learning, particularly in their early communication and language skills.
- Medication records are not consistently kept in line with statutory requirement's.
- Agreed procedures to keep children safe, such as those for building security and receiving visitors, are not consistently followed by all staff.

It has the following strengths

- Staff looking after toddlers and older children promote children's learning effectively because they provide exciting play environments for children that challenge their thinking and development. As a result, these children make good progress.
- Most staff observe children carefully and use their assessments of what children know and can do to plan activities which are well matched to each child's learning needs.
- All staff communicate well with parents. They gather lots of information about what children can do before they start nursery and their particular interests. This enables key workers to plan effectively for their particular needs.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- further improve the quality of teaching in the baby room to ensure all children make good progress, particularly in their communication and language skills. For example, through greater use of purposeful questioning to introduce new language and vocabulary
- review procedures for keeping records about medication ensuring a written record is completed each time medication is administered
- take all reasonable steps to prevent unauthorised persons entering the premises, and have an agreed procedure for checking the identity of visitors in particular.

To meet the requirements of the Childcare Register the provider must:

- take all reasonable steps to prevent unauthorised persons entering the premises, and have an agreed procedure for checking the identity of visitors in particular (compulsory part of the Childcare Register)
- review procedures for keeping records about medication ensuring a written record is completed each time medication is administered (compulsory part of the Childcare Register)
- take all reasonable steps to prevent unauthorised persons entering the premises, and have an agreed procedure for checking the identity of visitors in particular (voluntary part of the Childcare Register)
- review procedures for keeping records about medication ensuring a written record is completed each time medication is administered (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in all three base rooms inside as well as the outside play space.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the area manager, manager and registered person for the provision.
- The inspector carried out two joint observations with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies, procedures, self-evaluation and improvement planning documents.

Inspector

Gillian Patricia Bishop

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Older children develop a wide vocabulary because staff skilfully ask them lots of questions to maximise and extend their learning. However, teaching in the baby room requires improvement because staff do not promote children's learning well enough. For example, staff do not always model appropriate language or ask enough meaningful questions to prompt children to repeat and learn new words. This prevents younger children making good progress in their early language development. Staff make regular and detailed observations which they use to plan activities which interest and challenge children. For example, toddlers and older children use an extensive range of resources in the exciting outdoor area to build water tunnels, construct blocks using sand and water for cement and experiment with bubbles in warm and cold water. As a result, these children are eager to learn and do well in their learning.

The contribution of the early years provision to the well-being of children requires improvement

Appropriate care is taken to support children with particular dietary needs and ensure good hygiene practices. However, procedures for keeping medication records are not consistent and therefore require improvement. This is a breach of the legal requirements. All children are happy, confident and well settled in nursery and they benefit from secure relationships with their key workers. Children's transitions into a new room or onto school are well planned and take account of each child's readiness for their next stage in learning. Careful consideration is given to supporting children who speak English as a second language or who have special educational needs and/or disabilities. For example, some children receive one-to-one support ensuring a consistent approach to their care and play. Familiar rhymes and songs are carefully adapted to reflect cultural and language differences so all children learn effectively, and alongside their friends.

The effectiveness of the leadership and management of the early years provision requires improvement

Managers have appropriate policies and procedures in place to keep children safe including suitability checks for staff. However, security arrangements are not consistently applied. This is a breach of the legal requirements. Since the last inspection, managers have developed a range of strategies to monitor the quality of teaching across the setting and identify and support staff where practice is less effective. As a result, staff have received a range of training opportunities including observations of their practice to identify performance targets. However, for staff in the baby room these strategies are not yet embedded so their practice is still not strong enough. This is in contrast to good quality teaching in other rooms. Managers monitor children's progress effectively and identify individual or groups of children likely to fall behind in their learning. Consequently, purposeful activities are planned to promote more opportunities for boys to develop their writing skills.

Setting details

Unique reference number	321633
Local authority	Kirklees
Inspection number	1004972
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	49
Number of children on roll	44
Name of provider	Les Enfants Private Day Nurseries Ltd
Date of previous inspection	1 April 2014
Telephone number	01484 513001

Les Enfants at Total Fitness has been registered since 2000 and is one of four nurseries owned and operated by Les Enfants Private Day Nurseries Ltd. It is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is located in Tandem Mills, Huddersfield. The nursery operates from three playrooms in the same building as a fitness centre. There is an enclosed area for outdoor play. The nursery employs 10 members of childcare staff of which seven, hold appropriate early years qualifications at level 2 or above and three hold higher level qualifications. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. There are currently 44 children attending who are in the early years age group. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

